

Special Thanks

Representative
Singh

Capital Area District
Library

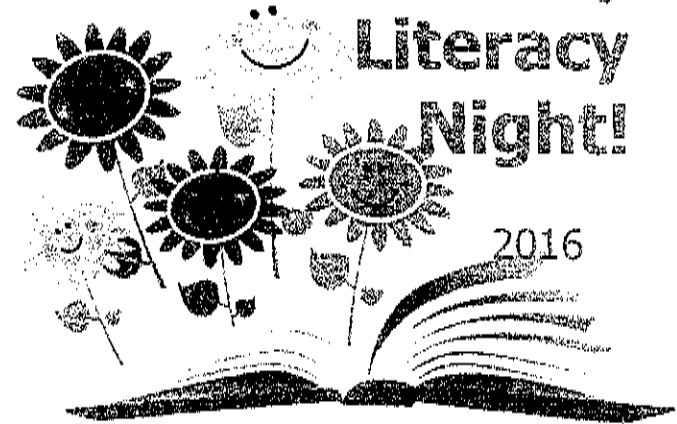
A+ Staff

Students and Family
of A+

Ukulele Orchestra -
San Messenger

International Book
Centre

**A+ English
Language
Family
Literacy
Night!**



2016

**FAMILIES
READ &
SUCCEED**

Welcome

**OKEMOS A+ ENGLISH LANGUAGE
SCHOOL MISSION STATEMENT**

Our mission is to provide an opportunity for foreign-born adult learners to achieve proficiency in English language communications skills (understanding, reading, writing and speaking) in order to transition to higher education, obtain or improve employment and function within their community.



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Event Schedule

Event 5:45 p.m.-6:45 p.m.

Welcome
Award/Volunteer Recognition
Pot Luck
Ukulele Orchestra
Advanced ESL Skit

Activities 7:00 p.m. -8:00 p.m.

Book Reading	Jordan
Book Making	Bethune
Book Sales	Matthews
Making a Wave Bottle	Matthews
Book Give Away	Library
Bingo	Asbury
Cake Walk	Copper Chimney
Musical Chairs	Copper Chimney

What Are Open-Ended Questions?

They are questions that elicit a response outside of a "yes" or "no" answer.

Encourage children to express their thoughts by beginning sentences with "how," and "what."

For example:

*** Before you read:**
Ask your child, "What do you think the story is about?"

*** During reading:**
Ask your child, "What do you think is happening?"

*** After reading:**
Ask your child, "How did you feel about what happened in the story?"

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Tips for Reading



- * Have your child choose the book.
- * Read in a quiet place.
- * Identify parts of the book (e.g., front & back).
- * Identify author and illustrator. Talk about what they do.
- * As you read, move your finger under the words.

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Early childhood education books that provide children with a glimpse of other cultures and traditions.

Abuela's Weave (Guatemala)
by Omar S. Castaneda

A is For Africa (Nigeria)
by Ifeoma Onyefulu

Amelia's Road (Migrant farm workers)
by Linda Jacobs Altman

Anasi The Spider: A Tale from the Ashanti
by Gerald McDermott

At The Beach (Chinese)
by Huy Voun Lee

***Buenas Noches, Luna**
by Margeret Wise Brown

Come With Me To Africa: A Photographic Journey
by Gregory Scott Kreikemeir

Emeka's Gift: An African Counting Story (Nigeria)
by Ifeoma Onyefulu

Everybody Bakes Bread
by Norah Dooley

Everybody Cooks Rice
by Norah Dooley

Fire Race: A Karuk Coyote Tale About How Fire Came to the People
Retold by Jonathan London with Lanny Pinola

Hanukkah
by Alan Benjamin

How My Parents Learned To Eat (Japanese - American)
by Ina R. Friedman



The
by E

The
by H

The
by J

The
by M

The
by N

The
by O

The
by P

The
by Q

The
by R

The
by S

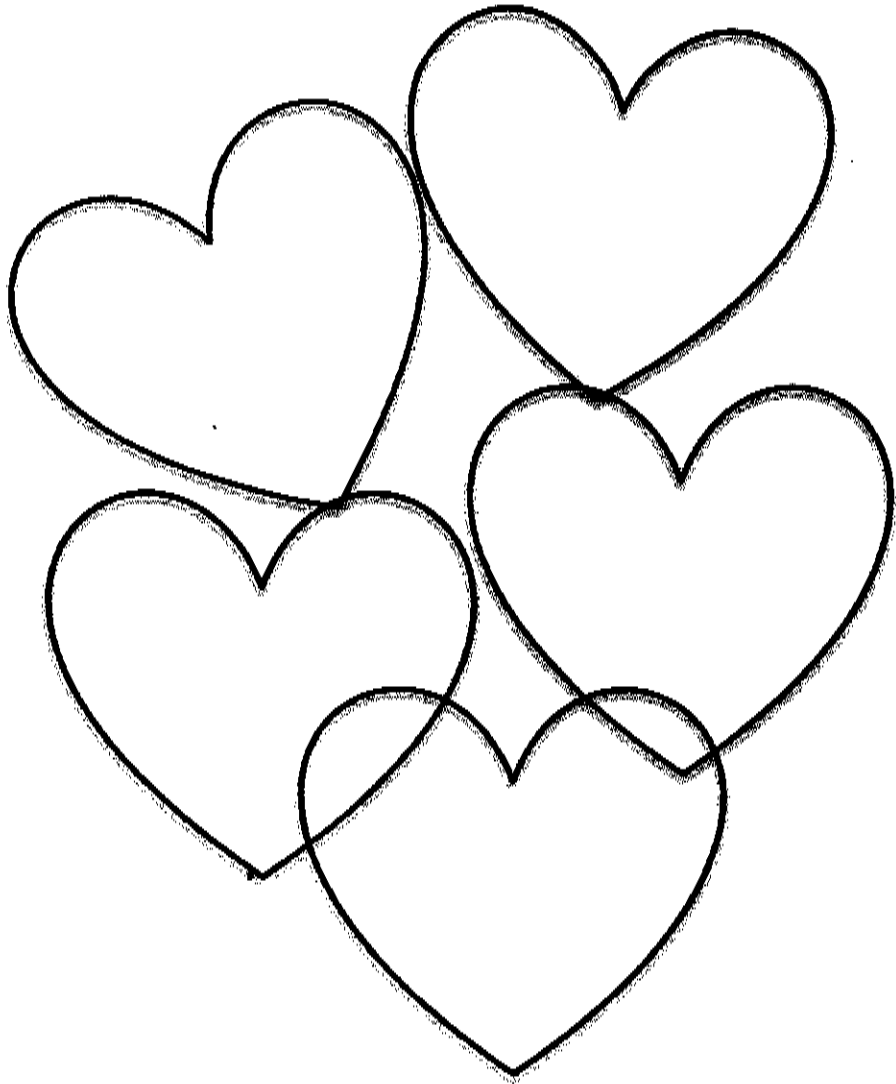
The
by T

The
by U

The
by V

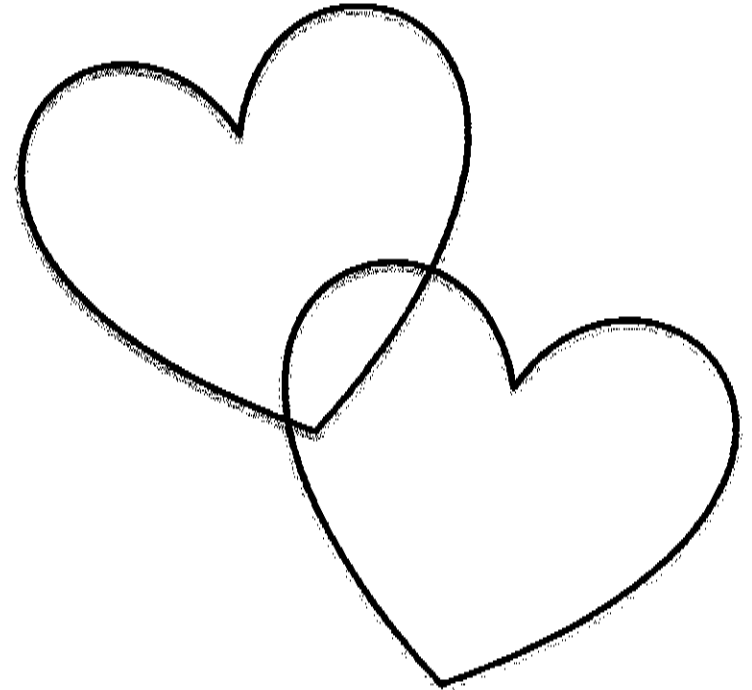
The
by W

The
by X

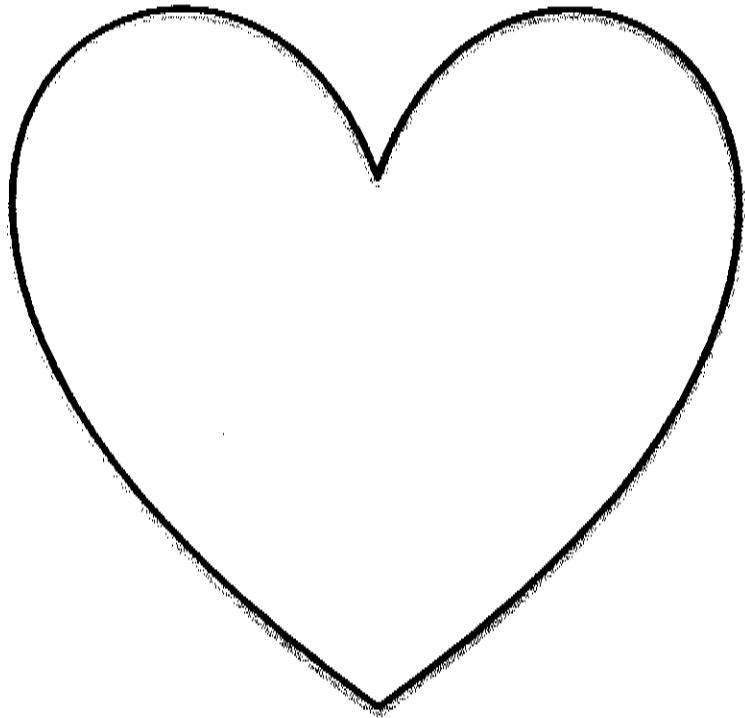


I see lots of hearts.

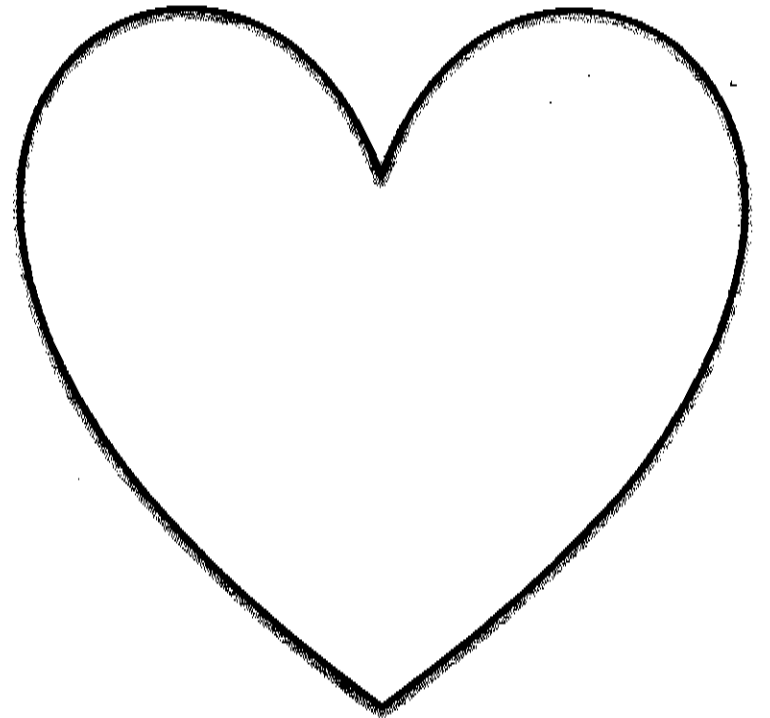
I See Hearts



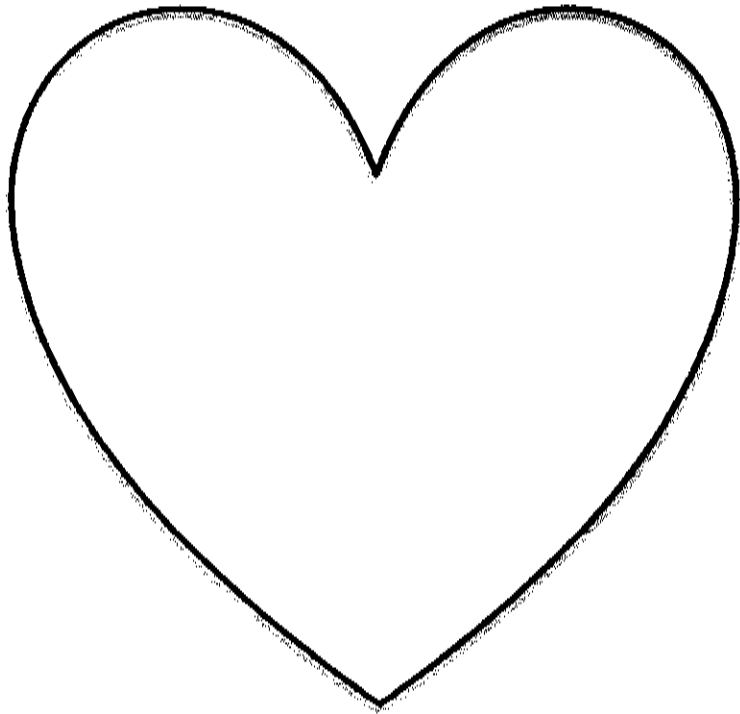
By: _____



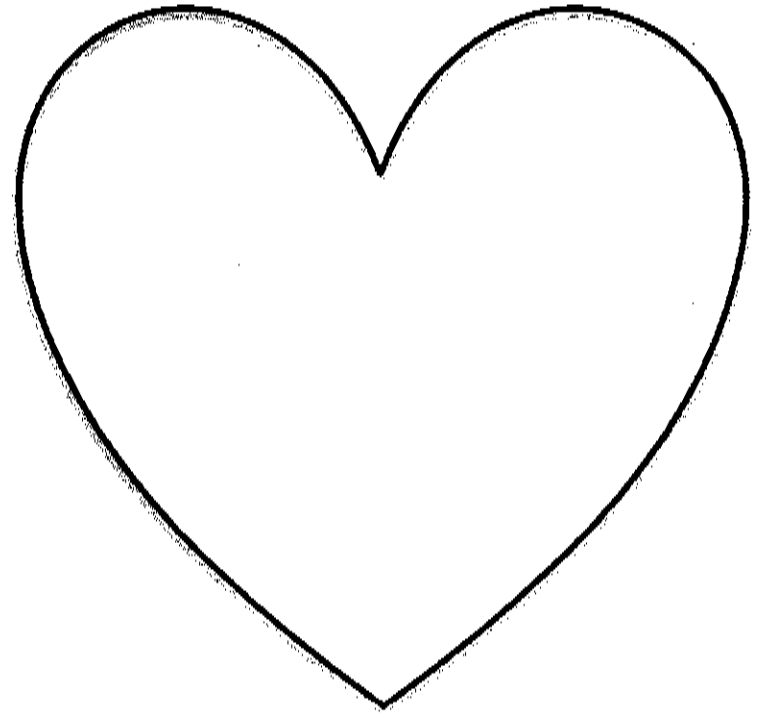
I see a **red** heart.



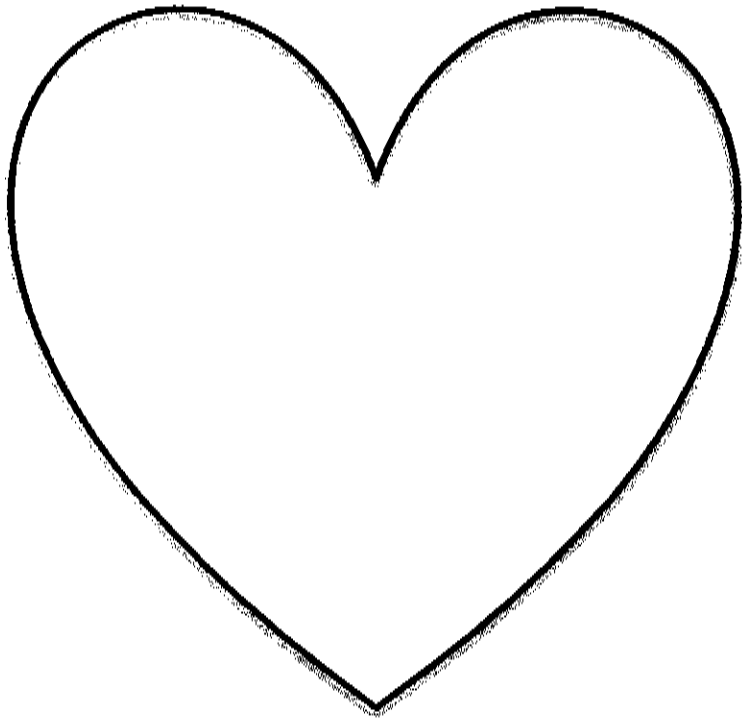
I see an **orange** heart.



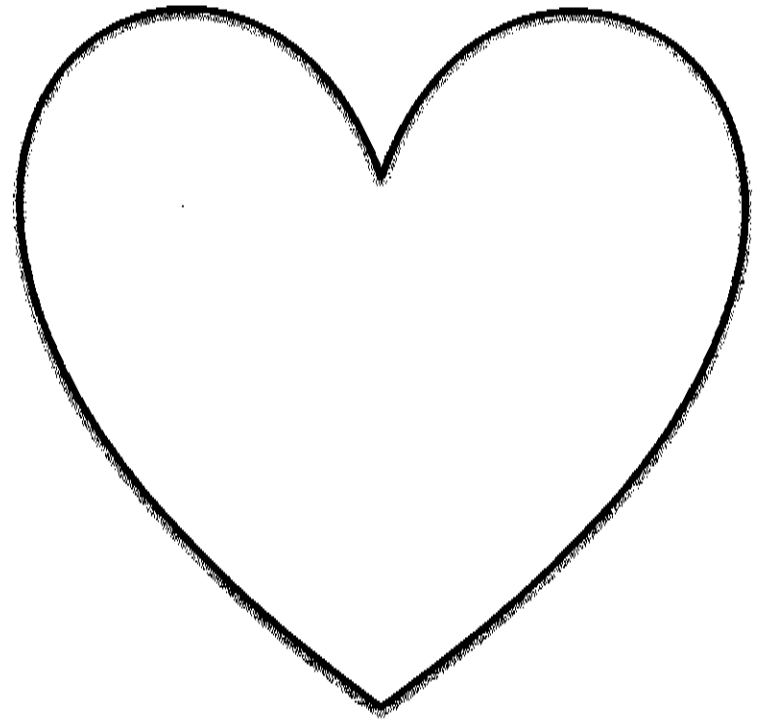
I see a **yellow** heart.



I see a **green** heart.



I see a **blue** heart.



I see a **purple** heart.



Activity: Create a Memory Game

Skills addressed: Oral language, print awareness, & alphabetic knowledge

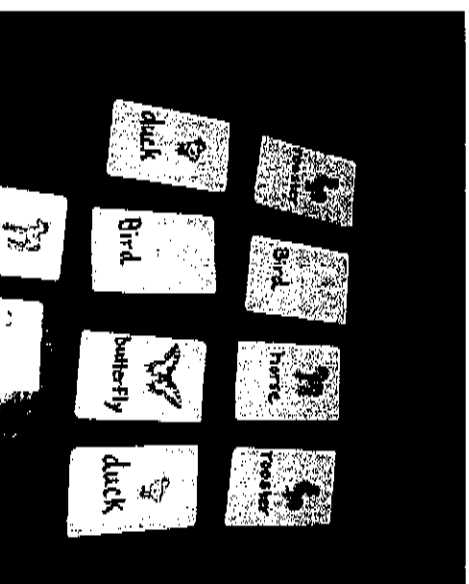
Materials Needed: Cardstock or blank index cards

Duplicates of stickers or die-cuts to create pairs

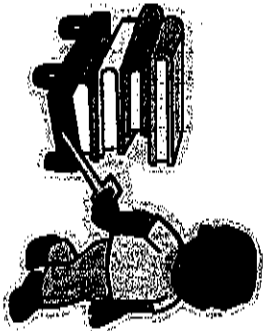
Instructions:

1. Distribute pairs of stickers and blank cards. Limit stickers to the amount of cards the child can remember (6-10 pairs is a good amount).
2. Assist the child in putting the stickers on the cardstock provided (1 sticker per 1 piece of cardstock). Remember to write the name of the picture on the card.
3. Look at all the cards when you finish and be sure to discuss each object thoroughly by repeating each word out loud with the child.
4. Tell the children they are going to play a game to see if they can remember where each sticker is in the pile.
5. Spread out all the cards and let the child study them for 1-2 minutes. The child can have a longer time to look at the cards if they need to, or a shorter time if they need to be challenged more.
6. Then turn all the cards face down. Turn one card over to start the game to see if the child remembers where the match is. Continue this until a match has been found for all the cards.

Extra Idea: The children can sort the stickers by colors, categories, etc. Continue to focus on language skills by asking the children questions during this game about the objects represented on the stickers.

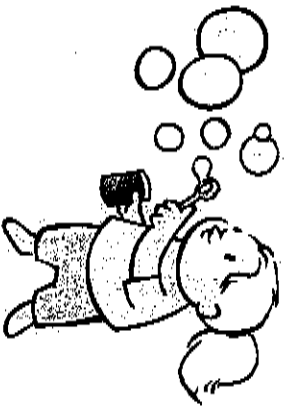
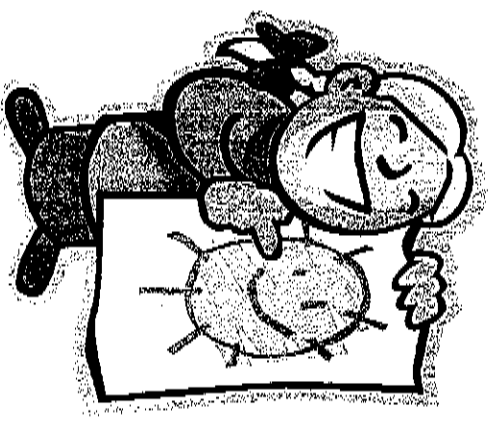


Source: www.readingrainbow.com



Helpful Websites

- Jan Brett's homepage offers tons of games involving reading and math for different ages at www.janbrett.com.
- All you ever wanted to know about teaching the alphabet, math, phonics, and reading. www.mrsalphabet.com
- Home of the internet's largest collection of children's song and nursery rhymes from around the world. www.mamalisa.com
- Hubbard's cupboard is a fantastic website for early childhood educators and parents. www.hubbardscupboard.org
- Need ideas for your next family night? www.enchantedlearning.com
- Resources for Language Arts and Reading Research. www.toread.com
- DLTK's educational activities for children, suitable for toddlers and preschoolers. www.dltk-kids.com
- Colorin Colorado provides information and activities for educators and Spanish-speaking families of English language learners (ELLs). www.colorincolorado.org



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