Accountability for Alternative Schools: Michigan Overview

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Alexander Schwarz
Accountability and Research Specialist

Setting Expectations

- We need feedback on a proposed system:

  - Some elements of the system are non-negotiable as they involve federal approvals.

  - Rather than designing from scratch we have a proposed system that needs input from districts.

  - This is the second MDE attempt at an alternative accountability system – first attempt was "from scratch".

  - Ideally we would like elements of alternative accountability system to parallel existing systems.

Overview

- Most alternative education-focused entities are not accountable through existing assessment based identifiers as most students are not present long enough to be considered FAY for those existing accountability systems.

- Alternative education-focused entities may not have enough enrolled students at the time of the assessment snapshot to meet the minimum enrollment for other components of existing accountability.

- With traditional accountability many schools aren't measurable. We envision a system with further feedback and differentiation.

Many Entities Receive no Accountability

- 2,700 entities received a School ranking

- 3,400 entities received a Scorecard color

- There are over 4,000 potentially eligible entities in Michigan

Accountability Implications

▶ Schools will need to weigh the following when deciding to participate:

◦ Will not receive school ranking and label

◦ Will not receive Accountability Scorecard

◦ But an alternative option will give schools some freedom to "choose their accountability"

Accountability Options

Identification Criteria

- Only schools meeting the minimum eligibility requirements will be considered Alternative Education Entities and receive an alternative scorecard.

- Requirements are meant to be certain we only capture entities whose primary focus is on alternative education.

Proposed Eligibility Requirements

- EEM
  - Unique entity code (building code)
  - Entity type is ISD/LEA/PSA school
  - School Emphasis is "Alternative Education"
  - Educational Settings Authorized includes "Alt"
  - Not identified as a SEE
- MSDS
  - 100% of students reported with alternative education code (9220) in Program Eligibility Participation section of Spring MSDS General collection
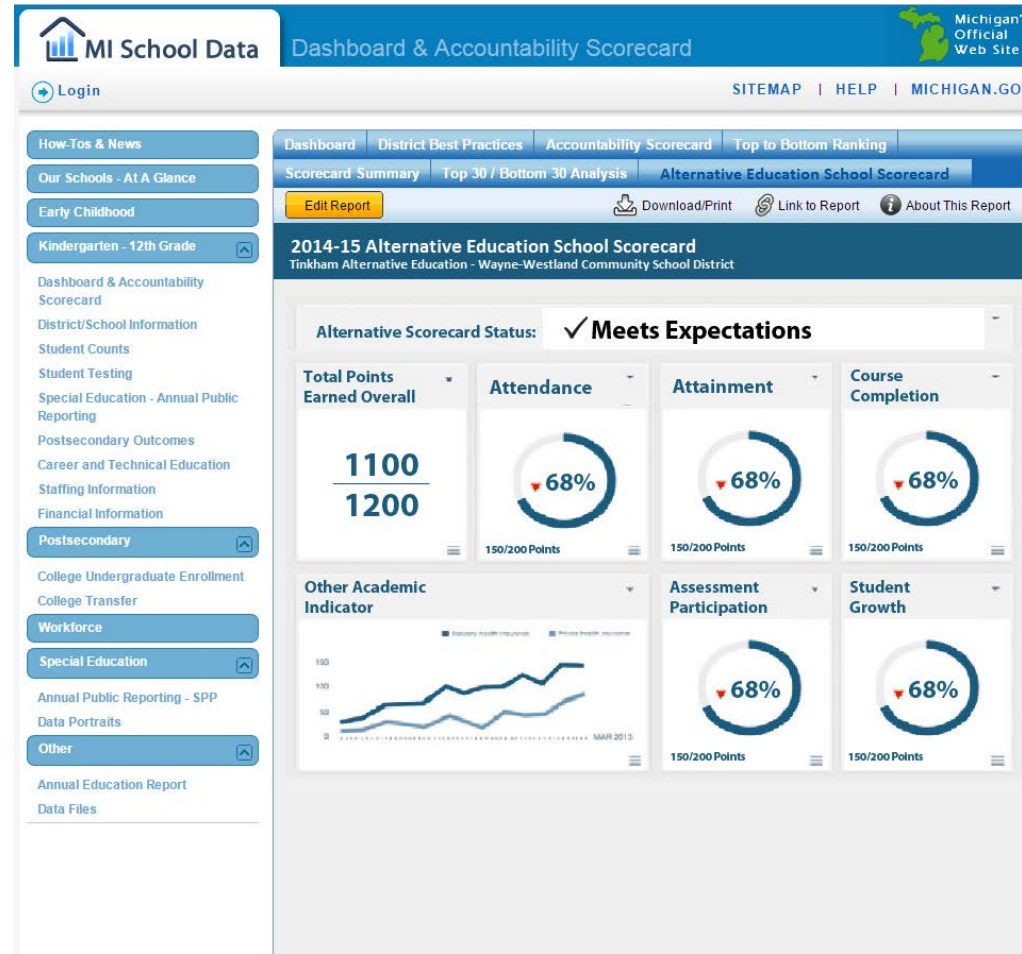
DRAFT Components and Point Scales

Component	Points Possible
Attendance	200
Compliance	100
Achievement	300
Growth	600
Assessment Participation	200
Attainment	200
Course Completion	200
Max Points:	1800

Proposed Application

▶ Identified schools have option to participate

◦ Interested schools will be required to complete an application

◦ Annual process

◦ Via Secure Site much like 1% cap waivers

◦ Schools may have to provide locally collected data depending on final system components

Proposed Display

Referent Group– Preferred Weighting

◦ Student Growth and Course Completion were ranked highly

◦ Group differed on most other components, with Attendance particularly variable

◦ Student Attainment, Climate/Culture, Achievement, Participation and Compliance were generally ranked lower

◦ Preference for using additional years of data

Feedback from Referent Group

- Attendance: Traditional attendance measures are particularly difficult for alternative accountability– goal should be getting/keeping kids in school.

- Assessments: State assessments are inadequate for alternate accountability proficiency measures; interest in local assessments.

- Growth: Traditional metrics are problematic; local growth measures may be options.

- Grad Rate: Broader completion rate instead of traditional graduation rate; maybe also use longer span (7-year cohort).

- Climate: Interest in using some type of school climate surveys.

School Climate Surveys: MiSCAI

- Michigan School Climate Assessment Instrument

  ◦ The focus is more on the content, not the design

  ◦ Only 39 schools participated in the survey last year, but MDE is very eager to increase those numbers.

  ◦ Working with districts to learn about other climate surveys.

Local Data Sources

- Drafting wider statewide survey to understand what alternative schools are using for local data?

- What about "off the shelf" assessments that target the population?

- What about postsecondary FAFSA data (data public at building level)?

Regional Data Hubs

- Data hubs help standardize district level data

- May be used for collecting local assessments, course offering data, etc.

- Working with Don Dailey and TRIG participating districts

Student Attendance– Three approaches

1. Attendance rate- Aggregate student total possible attendance days for denominator and student days attended for numerator.

   ◦ Minimum of 10 enrolled students.

   ◦ Highest rate of first, second or third year prior is attendance rate.

2. Average days absent.

3. Chronic absence- 10 days or more?

Student Attendance– Three approaches

Measure	Description	Always Rewards Increased Student Attendance	Effectively Conveys Urgency	Current Public Measure	Works well for all school types (including online)
Overall Attendance Rate	Buildingwide sum of [Total Days Attended] divided by buildingwide sum of [Total Days Scheduled].	**YES**	X	**YES**	**YES**
Percent Chronically Absent	Percent of students buildingwide that have been absent more than 10 days.	X	**YES**	**YES**	X
Average Days Absent	Buildingwide average of the number of days absent.	X	**YES**	X	X

Student Attainment– Definitions

- GED Completer

- Completed Gen Ed with Certificate

- Expected to Continue

- Received Special Ed Completion Certificate

- Special Ed– Reached Maximum Age

Draft Point Scales – Final Points Rubric

Sum the total points earned and the total points possible for each AEE. Where no rate calculation is available for the component, points will be discarded from the final calculation.

Total Points Range	Points Earned Toward Overall	Outcome
100–90%	1620–1800	Far Exceeds Expectations
80–90%	1440–1620	Exceeds Expectations
60–80%	1080–1420	Meets Expectations
Less than 60%	Less than 1080	Does not Meet Expectations

Timeline

Fall/Winter 2016	Spring 2017	Fall/Winter 2017	2018
Finalize/publish documentation	Run statewide pilot	Submit proposed system to USED for approval	Run active system
Announce statewide pilot	Analyze results	Complete Secure Site development	
Develop Secure Site requirements	Share with referent group? Get signoff?		

Thank You!

- Michigan Accountability for Alternative Schools Questions/Comments-

- Alexander Schwarz
- 517-373-1292
- schwarza@michigan.gov