COUNTING OLDER STUDENTS

- A pupil may be counted for membership if...
  - The pupil is less than 22 years of age as of September 1 of the school year
  - had dropped out of school
  - and is enrolled in a public school academy or an alternative education high school diploma program that is primarily focused on educating pupils with extreme barriers to education.

- MCL 388.1604
EXTREME BARRIERS

- Pupils who
  - Have been referred by the Juvenile Justice System
  - Have been part of the foster care system
  - Are refugees from a foreign country
  - Are in extreme poverty
  - Have experienced homelessness
  - Have experienced abuse/neglect

ALTERNATIVE EDUCATION

- To be considered an Alternative Education entity by MDE:
  - Education Entity Master (EEM) – Use Alt Ed Emphasis Designation
  - MSDS – Make sure all students are flagged as Alt Ed students (Code: 9220)

TESTING OUT

- Students can earn credit for content required under the Michigan Merit Curriculum by testing out.
- According the MMC Law, Section 380.1278(1)(4)(c), a public school can grant credit to students for earning a score, determined by the MDE or by the school district, on the assessments developed or selected for the subject area.
- The school is responsible for ensuring that a student's understanding of the subject area content applies to the credit.
- See Testing Out FAQ online

PERSONAL CURRICULUM

- The legislative intent of the Personal Curriculum (PC) is to individualize the rigor and relevance of the educational experience and provide a tool to help ALL students succeed with the Michigan Merit Curriculum (MMC).
- All Students are Eligible (based on need)
- The latest data indicate that the use of the PC has risen steadily since the inception of the MMC
  - In the 2017-18 school year, 9,657 students used a PC to modify the MMC
PERSONAL CURRICULUM (PC): FOUR REASONS

- To go beyond the academic credit requirements
- To modify the mathematics requirement (enrichment)
- To modify the requirements based on the disability of a student with an IEP
- To modify credit requirements for a transfer student
- Guides online at our Personal Curriculum Site!

MDE Contact: Rashell Bowerman (BowermanR1@michigan.gov)

VIRTUAL LEARNING OPTIONS OVERVIEW

- Governed by 21F Law and Section 5-O-D of the Pupil Accounting Manual
- Course must be selected from a course syllabus published in:
  - Statewide Course Catalog OR
  - District's Catalog of Board-Approved Courses
- Parental Consent Required (unless 18)
- For Grades 6-12: Students may request 2 virtual courses during an academic term, semester, or trimester
- Enrollment in one of the first two virtual courses may be denied based one of 12 reasons outlined in the Pupil Accounting Manual
- Appeal Process (to ISD)
- Grades K-5 Possible

VIRTUAL LEARNING OPTIONS 2+ COURSES

- If the pupil is enrolled in more than 2 virtual courses – the following conditions must be met:
  - Best Interest of Pupil
  - Pupil agrees with district recommendation
  - Education Development Plan (EDP) needed
  - For K-6, EDP may include additional elements (spelled out in Pupil Accounting Manual)

HOW DO YOU USE VIRTUAL LEARNING OPTIONS?

- Does your district or program utilize virtual learning options through 5-O-D?
- How have you used it to help support students?
- What challenges have you encountered!
ALTERNATIVE EDUCATION/INNOVATIVE PROGRAMS - HOURS AND DAYS WAIVERS

- State School Aid Act Section 101(9)
  - "the superintendent may waive for a district the minimum number of hours and days of pupil instruction"
- Waives 1098 minimum hours (878.4 minimum)
- Waives 180 minimum days requirement (146 minimum)
- Can apply to programs within LEA, ISD, or PSA
- Allows for flexibility around professional development, transportation, students with various challenges, one-on-one time with students

YOUR EXPERIENCES WITH THE WAIVER

- Does your district or program utilize this waiver?
- How have you used it?

WHAT'S ON THE APPLICATION?

- Hours and/or Days Reduction Request
- Program Description
- How will the program specifically utilize the time not reported as instructional time to promote student success?
- How will the waiver enhance the education of students?
- What innovative ideas are being proposed?
- How is success being measured locally?

WAIVER TIMELINE

- Application window closed for 2019-20
- Applications are reviewed using the rubric (located at Alt Ed site)
- Year-End Report due in July following the school year
- All materials available at www.Michigan.gov/alted
Competency-Based Education (Sturgis, 2015): System

- Students advance upon demonstrated mastery;
- Competencies include explicit, measurable, transferable learning objectives that empower students;
- Assessment is meaningful and a positive learning experience for students;
- Students receive timely differentiated support based on their individual learning needs; and
- Learning outcomes emphasize competencies that include application and creation of knowledge, along with the development of important skills and dispositions.

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<thead>
<tr>
<th>Personalized Learning: Students</th>
<th>Personalized Teaching: Instructional Delivery</th>
<th>Educational Technology: Leveraging Tools</th>
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<td>Choice</td>
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Traditional Systems VS Competency-Based Systems

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<th>Traditional Systems</th>
<th>VS</th>
<th>Competency-Based Systems</th>
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<tr>
<td>Based on participation and final exams</td>
<td>Credit</td>
<td>Based on proficiency in content standards</td>
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<tr>
<td>Dependent on lesson delivery by teacher</td>
<td>Content</td>
<td>Variable based on student mastery</td>
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<td>Based on unit completion</td>
<td>Proficiency</td>
<td>Based on learning target and competencies</td>
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<tr>
<td>Measure what students know</td>
<td>Assess</td>
<td>Measure what students know in accordance with original competencies</td>
</tr>
<tr>
<td>Balanced and assessed in classrooms</td>
<td></td>
<td>Delivered and assessed through multiple pathways including out of school activities</td>
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COMPETENCY-BASED EDUCATION IS NOT...

- Strictly online courses
- A way to replace teachers
- A “program” that can be added

COMPETENCY-BASED EDUCATION PILOT GRANT (SECTION 21J)

- $500,000 competitive grants for 2017-2018
  - (3 years)
- Design and implementation of C-BE programs to provide enhanced choice to pupils and parents for completion of high school diploma

Profile of a Graduate

Framework for Teaching and Learning
OTHER FLEXIBILITY

- Dual Enrollment
- CTE
- Work-Based Learning
- Innovation Council
- Section 23a

THANK YOU!

Don’t hesitate to call or e-mail with questions.

- Steve Nemeckay (NemeckayS@michigan.gov)
- Eric Lipinski (LipinskiE@michigan.gov)
- Curriculum and Instruction Unit: 517-241-4285
  - www.michigan.gov/aled - Alt Ed info, Hours and Days
  - Waivers
  - All Flexible Learning Options

QUESTIONS?