### Michigan Merit Curriculum

#### High School Graduation Requirements (18 credits)

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH LANGUAGE ARTS (ELA)</strong> - 4 Credits</td>
<td></td>
</tr>
<tr>
<td>Proficiency in State Content Standards for ELA (4 credits)</td>
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<tr>
<td><strong>MATHEMATICS</strong> - 4 Credits</td>
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<tr>
<td>Proficiency in State Content Standards for Mathematics (3 credits)</td>
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<tr>
<td>Proficiency in district approved 4th mathematics credit options (1 credit)</td>
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<tr>
<td>(Student must have a math experience in their final year of high school.)</td>
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<tr>
<td><strong>ONLINE LEARNING EXPERIENCE</strong></td>
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<tr>
<td>Course, Learning or Integrated Learning Experience</td>
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<tr>
<td><strong>PHYSICAL EDUCATION &amp; HEALTH</strong> - 1 Credit</td>
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<tr>
<td>Proficiency in State Content Standards for Physical Education and Health (1 credit); <strong>Or</strong></td>
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<tr>
<td>Proficiency with State Content Standards for Health (1/2 credit) and district approved extra-curricular activities involving physical activities (1/2 credit)</td>
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</tbody>
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**MICHIGAN MERIT CURRICULUM (MMC)**

Started with 8th Gr in 2006
## SCIENCE - 3 Credits

- Proficiency in State Content Standards for Science (3 credits); *Or beginning with the class of 2015:*
- Proficiency in some State Content Standards for Science (2 credits) and completion of a department approved formal career and technical education program (1 credit)

## SOCIAL STUDIES - 3 Credits

- Proficiency in State Content Standards for Social Studies (3 credits)

## VISUAL, PERFORMING AND APPLIED ARTS - 1 Credit

- Proficiency in State Content Standards for Visual, Performing and Applied Arts (1 credit)

## WORLD LANGUAGE - 2 Credits

- *(Effective beginning with students graduating in 2016)*
- Formal coursework OR an equivalent learning experience in grades K-12 (2 credits); *Or*
- Formal coursework or an equivalent learning experience in grades (1 credit) and completion of a department approved formal career and technical education program or an additional visual, performing and applied arts credit (1 credit)
The Michigan Merit Curriculum reimagines what the diploma represents. With credit based on student proficiency instead of seat time, the diploma represents what the students know and can do, not the courses that they took. Credits don’t have to equate courses; instead, courses, CTE programs, work internships, and other learning opportunities can provide pieces of a variety of credits – filling up the credit pipeline towards MMC completion and a diploma.
Districts determine proficiency
Districts are quality control
Districts grant diploma’s
These MMC Requirements are for ALL who Started 8th gr in or after 2006
Improving Outcomes for High School Students
Michigan Merit Curriculum

The Michigan Merit Curriculum is the result of an extraordinary partnership between the Executive Branch, State Board of Education, Superintendent of Public Instruction, Legislature and numerous education associations. MCL 380.1278a, MCL 380.1278b

Michigan Merit High School Graduation Requirements Frequently Asked Questions -(Updated 09/2017)

The Frequently Asked Question (FAQ) document was designed to provide readers with additional information and clarification regarding the flexibility within the state graduation requirements. The FAQ document will be regularly updated as needed. For questions related to the Michigan Merit Curriculum, please contact the Curriculum and Instruction (C&I) Unit at 517-335-3678.

Earning Credit Options

Testing Out

Economics in Marketing - Learn how to grant economic credit through state approved marketing programs utilizing the Michigan Collaborative Teaching Model. Aligned lesson plans and course outlines are included.

Algebra II in Engineering, Manufacturing, Industrial Technology (EMIT) - Learn how to grant math through state approved Engineering, Manufacturing, and Industrial Technology (EMIT) programs utilizing the Michigan Collaborative Teaching Model. Aligned lesson plans and course outlines are included.

Academic Standards and Credit Guidance

Personal Curriculum Information and Documents
PERSONAL CURRICULUM DEFINED

“The legislative intent of the Personal Curriculum (PC) is to individualize the rigor and relevance of the educational experience and provide a tool to help ALL students succeed with the Michigan Merit Curriculum (MMC).”

Personal Curriculum Guidelines 2009
A PC CAN....

- Change the 18 credits required in the MMC
- Remove a MMC credit/course allowing something that better meets the students needs to be built into their course of study
- Modify the required content standards, but credit given must reflect level of proficiency.
Diploma or Certificate of Completion
PERSONAL CURRICULUM TYPES

- To go beyond the academic credit requirements (Enrichment)
- To modify the mathematics requirement (General Modified)
- To modify the requirements based on the disability of a student with an IEP
- To modify credit requirements for a transfer student
**PC TYPE #1: ENRICHMENT**

- To go beyond the academic requirements by substituting 1 credit of the following for additional course work in the core content areas:
  - Visual, Performing and Applied Arts credit
  - PE/Health
  - Social studies credit (excluding Civics)
**TYPE #1: ENRICHMENT USING CTE**

- Students may substitute, upon completion (be a COMPLETER), a state approved formal Career and Technical Education (CTE) program for:
  - 1 credit of social studies and/or,
  - 1 credit of health and physical education and/or
  - 1 credit of VPAA
**PC TYPE #2: General Modified (Math)**

- Remember the MMC math requirement = 4 credits
- This type of PC will modify the following component of the math requirement by .5 credits
  - “Students must earn at least 3 credits in mathematics that are aligned with subject area standards approved by the State Board”
- With a PC in place, students must earn 3.5 math credits overall and take a math or math-related experience in one of their final two years
- Most typically done by reducing Algebra II by .5 credits
PC TYPE #3: STUDENTS WITH IEP’S

• To modify based on the needs of a student with an IEP
  • Allows modifications to any MMC requirement due to the impact their disability has on accessing or demonstrating proficiency in meeting expectations
• Must align IEP, transition plan, and EDP while keeping the MMC relevant and rigorous
PC TYPE #4: TRANSFER

• First, let’s define Transfer students
  • Completion of the equivalent of 2 years high school content out of state/country or nonpublic school

• Once YOU designate them as a transfer student, modifications are allowed in any MMC content area (similar to students with IEP’s)

• PC must be aligned with EDP (postsecondary and post-school goals)

• Can’t modify Civics
SCHOOL/DISTRICT LEVEL PROCESS

• To be consistent create local policy/procedure and communicate system wide because:
  • When a PC is requested one MUST be developed
  • Written annual notice and website visibility is mandated
  • Team must include: parent, student, counselor or teacher, and special education representative (no in-person required)
• Forms are recommended: I have some you can use, 1 page is enough plus a request form
• PC must be approved by Supt or Designee after being developed, before implementation
PARENTS/FAMILIES MUST UNDERSTAND A FEW THINGS:

• PC’s DO NOT transfer…anywhere
• A PC requires approval and there is no “grievance process” therefore they should be written to include as much of the MMC as possible, not requesting excessive modifications
• State testing scores “could” be lower if a student has PC modifications
• If students change their mind during HS on post-school goals it could void the PC and could mean extra time in HS to complete MMC
• If students change their mind after HS they may no longer be prepared to attend certain post-secondary institutions
Additional Questions and Comments can be directed to:

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