The Michigan Association of Community and Adult Education (MACAE) is a professional organization made up of providers and practitioners in the field of adult, alternative, community education and workforce training.

This 2019 Adult Education Report represents the latest up-to-date information from the Michigan Adult Education Reporting System (MAERS) as of the 2018-2019 program year conclusion.

We hope you will find this information useful, as a reflection of what we have accomplished together and a snapshot of the work that remains to be done.

Special thanks and consideration to members of the State of Michigan Department of Labor and Economic Opportunity Adult Education Office for their assistance in compiling this report.

-MACAE Board of Directors
**State Adult Education Overview**

**The Run-Down:**

33,116 Adults were registered in 2018-19

25,275 Adults received 12 or more hours of instruction and were included in the final National Reporting System Report.

12,416 Female

12,859 Male

Currently (2019), there are 117 adult education providers across the state who receive Section 107 or WIOA funding

94 Section 107 funded programs provided programming

23 WIOA-Only Funded Programs provided programming

63 Section 107 and WIOA combined funded programs

Adult Education provides a variety of services to help adults build skills and increase employability:

- High School Equivalency (HSE–GED, HiSET, TASC) and High School Completion (HSC)
- English Language Acquisition (ESL) Classes
- Postsecondary Preparation
- Occupational and Workplace Skills Credentialing
- Family Literacy Strategies
- Financial Literacy for Life
- Citizenship
- Civics Education
- Basic Skills Enhancement
- Soft skills/Employability Skills instruction for the workplace
- Specialized Certification
- Integrated Education and Training (IET)
- Integrated English Literacy and Civics Education (IELCE)

**Michigan Adult Education**

**2019-2020 Program Year**

<table>
<thead>
<tr>
<th>Prosperity Region</th>
<th>Fiscal Agent</th>
<th>Total Number of Programs (Section 107 and/or WIOA funded)</th>
<th>MACAE Members</th>
<th>% Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1</td>
<td>Menominee ISD</td>
<td>6</td>
<td>4</td>
<td>66.60%</td>
</tr>
<tr>
<td>Region 2</td>
<td>Traverse Bay Area ISD</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Region 3</td>
<td>Iosco RESA</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Region 4</td>
<td>Kent ISD</td>
<td>20</td>
<td>15</td>
<td>75%</td>
</tr>
<tr>
<td>Region 5</td>
<td>Bay-Arenac ISD</td>
<td>8</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Region 6</td>
<td>Genesee ISD</td>
<td>13</td>
<td>11</td>
<td>84.00%</td>
</tr>
<tr>
<td>Region 7</td>
<td>Eaton RESA</td>
<td>4</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Region 8</td>
<td>Calhoun ISD</td>
<td>18</td>
<td>12</td>
<td>67%</td>
</tr>
<tr>
<td>Region 9</td>
<td>Washtenaw ISD</td>
<td>12</td>
<td>9</td>
<td>75.00%</td>
</tr>
<tr>
<td>Region 10</td>
<td>Wayne RESA</td>
<td>33</td>
<td>27</td>
<td>79.40%</td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td>117</td>
<td>93</td>
<td>78.60%</td>
</tr>
</tbody>
</table>

These numbers reflect the number of adult education programs who receive Section 107 state funding or one of three forms of WIOA (Workforce Innovation and Opportunity Act) federal funding. It also indicates MACAE member programs.
The Michigan Adult Education Reporting System tracks the number of individuals who registered for adult education instruction, enrolled in a program (1+ hours of instruction) and those participants (12+ hours of instruction) who continue. 25,725 participants received 12 or more hours of instruction. In 2018-2019.

The largest number of participants entered at Adult Basic Education Level 2. The smallest number entered at Adult Basic Education Level 6.

Region 10, Region 4 and Region 9 constitute over half of the adult education population in the state. The region labeled ‘Other’ includes students in Michigan Department of Corrections, Out of State Participants, and Homeless.

25,725 adults received 12 or more hours of instruction.
PARTICIPANT CHARACTERISTICS:

- Ages 19–44 constituted 76% of all program participants.
- Roughly 53% of the participants in 2018-2019 were between the ages of 25-44 years old.
- Adult Basic Education and Adult Secondary enrolled 8,517 participants aged 25-44.

903 students participated in Distance Learning in 2018-19.

13,803 entered with education in Grades 9-12 with no diploma.

34% of Adult Education Participants are ESL participants.

2018-19 Participant Demographics:

- White, 10,453, 41%
- Black or African American, 7,836, 31%
- Hispanic/Latino, 4,145, 16%
- Asian, 2,251, 9%
- American Indian or Alaskan Native, 183, 1%
- More than One Race, 387, 2%
- Native Hawaiian or Other Pacific Islander, 20, 0%

Participant Demographics are for Participants with 12+ hours of instruction.
On average, 14-22% of Adult Education families receive public assistance. Likewise, this same population reports “Access to Childcare” as a barrier to learning and employment.

```plaintext
(All Participants)
- Over 40,000 children across Michigan are impacted by having a parent registered in Adult Education
- In Family Literacy Programs, 201 Participants Increased Involvement in their Children’s Education and school activities
- 214 read to children or visited the library, or purchased magazines/books.
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Parents in Adult Education with Children:

- School Age Parent: 13346
- Pre-School Parent: 9889
- Single Parent: 3557

Children with Parents Registered in Adult Education:

- 26810, 65%
- 14407, 35%

- 30 MACAE school district member programs have active Community Education Programs
- Community Based/Family Literacy Programs represent 37% of MACAE Members
PROGRAM ACHIEVEMENTS:

2018-2019 Top Ten Largest Programs
(by Enrolled Participants with 1+ hour of instruction)
- Michigan Department of Corrections,*, 6461
- Dearborn Adult and Community Education*, 1671
- Kent ISD Adult Education*, 1139
- Utica Community Schools, 1113
- Detroit Public Schools Community*, 961
- Education and Training Connection*, 642
- Literacy Center of West Michigan*, 631
- Southgate Adult Education*, 621
- Bullock Creek School District*, 548
- Troy Continuing Education*, 548

(*Denotes a MACAE Member)

Achievement Highlights:
- As a state, programs exceeded the 47% Measurable Skills Rate with 50.82% of participants receiving a Measurable Skills Gain
- 24 programs met and/or exceeded both the Post Test Rate (65%) and the Measurable Skills Rate (47%). (20 MACAE Members)
- 61 programs met or exceeded the Measurable Skills Rate (47%) (51 MACAE Members)
- 27 programs met or exceeded the Post Test Rate (65%) (23 MACAE Members)
- The state average Participant Retention Rate was 87.57%

16,343
Number of Participants who were Pre and Post Tested

2,797
Number of High School Equivalencies attained:
- 2789 GED Credentials
- 3 HiSET Credentials
- 5 TASC Credentials

35.08%
Percentage of Participants who Attained a Secondary School Diploma and/Recognized Equivalent and were Employed within one year after exit

2,243,556
Hours of learning for Pre and Post-Tested Participants

7,436
Participants Enrolled in a Correctional Facility

6,864
Participants Employed at Enrollment

361
Participants increased involvement in Community Activities

113
Veterans Enrolled in Adult Education

215
Current/Prior Foster Care Youth
<table>
<thead>
<tr>
<th>Level</th>
<th>Percent Achieved MSG</th>
<th>2018 Target MSG</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE Level 1</td>
<td>48.29%</td>
<td>48.00%</td>
<td>0.29%</td>
</tr>
<tr>
<td>ABE Level 2</td>
<td>38.45%</td>
<td>36.00%</td>
<td>2.45%</td>
</tr>
<tr>
<td>ABE Level 3</td>
<td>39.95%</td>
<td>42.00%</td>
<td>-2.05%</td>
</tr>
<tr>
<td>ABE Level 4</td>
<td>42.23%</td>
<td>45.00%</td>
<td>-2.77%</td>
</tr>
<tr>
<td>ABE Level 5</td>
<td>50.12%</td>
<td>58.00%</td>
<td>-7.88%</td>
</tr>
<tr>
<td>ABE Level 6</td>
<td>47.23%</td>
<td>48.00%</td>
<td>-0.77%</td>
</tr>
<tr>
<td>Subtotal of ABE/ASE</td>
<td>41.78%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal of ABE/ASE Excluding ASE High</td>
<td>41.58%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Level 1</td>
<td>49.86%</td>
<td>59.00%</td>
<td>-9.14%</td>
</tr>
<tr>
<td>ESL Level 2</td>
<td>56.82%</td>
<td>65.00%</td>
<td>-8.18%</td>
</tr>
<tr>
<td>ESL Level 3</td>
<td>53.69%</td>
<td>60.00%</td>
<td>-6.31%</td>
</tr>
<tr>
<td>ESL Level 4</td>
<td>45.47%</td>
<td>51.00%</td>
<td>-5.53%</td>
</tr>
<tr>
<td>ESL Level 5</td>
<td>53.58%</td>
<td>52.00%</td>
<td>1.58%</td>
</tr>
<tr>
<td>ESL Level 6</td>
<td>31.46%</td>
<td>36.00%</td>
<td>-4.54%</td>
</tr>
<tr>
<td>Subtotal of ESL</td>
<td>48.57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>43.96%</td>
<td>47.00%</td>
<td>-3.04%</td>
</tr>
<tr>
<td>Total Excluding ASE High</td>
<td>43.88%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MACAE MEMBER HIGHLIGHTS:**

The following 21 MACAE Member Programs met or exceeded both the Post Test Rate and The Measurable Skills Gain (MSG). Congratulations to all our MACAE Members:

- Zaman International
- Tuscola ISD
- Dearborn
- Rochester
- Farmington
- Zeeland Public
- Hartford
- Huron Valley
- Hamtramck
- Fremont Schools
- Troy School District
- Columbia Schools
- Department of Corrections
- Royal Oak
- Birmingham
- Milan
- Novi
- Traverse Bay Area ISD
- West Bloomfield
- Ishpeming Public Schools Number 1

Programs are listed in no particular order.
Section 107 Special Programs Career Technical Education Offerings:
- Certified Nursing Assistant
- Hospitality
- Business
- Welding, Machining and Construction Trades
- Manufacturing, Engineering/Industrial Technology
- Automotive Technology
- Microsoft
- Health Sciences
- Informational Technology
- CNC and Robotics
- Culinary Arts

Total Participants Enrolled
380
In CTE Adult Ed. Special Programs

10 Career Tech Center Providers

Completion Rate of 67.37% for CTE Programs

Participants Obtained Employment 95 in Career Path

Career Technical Certificates Received 252 through CTE Special Programs

Integrated Education and Training

⇒ 264 Participants across the state were enrolled as a part of an Integrated Education and Training Program
⇒ The largest age group was 25-44 yrs. Old

Outcome Achievement for IET Participants

- MSG via Passing Technical/Occupational Skills Exam
- Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training
- Attained a Secondary School Diploma/Recognized Equivalent and Employed
- Attained a Postsecondary Credential while enrolled or within one year of exit

IET is adult education and literacy, workforce preparation, and workforce training component combined to improve reading, writing, mathematics, and English proficiency, and employment readiness of eligible individuals.
1,336 individuals participated in an Integrated English Literacy and Civics Education Program

Primary Indicators of Performance

<table>
<thead>
<tr>
<th>#Participants</th>
<th>#Achieving Outcome or Median Earning Value</th>
<th>Percentage Achieving Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1174</td>
<td>708</td>
<td>60.31%</td>
</tr>
<tr>
<td>1198</td>
<td>496</td>
<td>41.40%</td>
</tr>
<tr>
<td>4691</td>
<td>1592</td>
<td>33.94%</td>
</tr>
<tr>
<td>496</td>
<td>$5,887</td>
<td>N/A</td>
</tr>
</tbody>
</table>

- Measurable Skill Gain
- Employment Second Quarter after exit
- Employment Fourth Quarter after exit
- Median Earnings Second Quarter after exit
- Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit
- Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit

- Eleven Programs across Michigan receive WIOA IELCE Funding:
  - Southwest Economic Solutions
  - Troy Continuing Education
  - Literacy Center of WM

- 1,336 individuals participated in an Integrated English Literacy and Civics Education Program
  - Plainwell Schools
  - Sparta Area Schools
  - Zeeland Public Schools
  - Zaman International
  - Kalamazoo Public Schools
  - Hamtramck
  - Southgate Adult Education

**Correctional Programs:**

Outcome Achievement for Adults in Correctional Education Programs

<table>
<thead>
<tr>
<th>Primary Indicator</th>
<th>Percentage of Participants Achieving Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measurable Skill Gain</td>
<td>52.33%</td>
</tr>
<tr>
<td>Employment Second Quarter after exit</td>
<td>28.32%</td>
</tr>
<tr>
<td>Employment Fourth Quarter after exit</td>
<td>24.75%</td>
</tr>
<tr>
<td>Median Earnings Second Quarter after exit</td>
<td>N/A</td>
</tr>
<tr>
<td>Attained a Secondary School Diploma/Recognized Equivalent and Postsecondary Education or Training within one year of exit</td>
<td>4.35%</td>
</tr>
<tr>
<td>Attained a Secondary School Diploma/Recognized Equivalent and within one year of exit</td>
<td>13.04%</td>
</tr>
</tbody>
</table>
Areas for continued growth and improvement:

<table>
<thead>
<tr>
<th>Program Year</th>
<th>Total Registered (0+ hours)</th>
<th># Enrolled (1+ hours-excludes High ASE)</th>
<th>Total Participants (12+ hours)</th>
<th>MSG Benchmark</th>
<th>MSG Rate</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>30861</td>
<td>29172</td>
<td>26740</td>
<td>41%</td>
<td>46.04%</td>
<td>5.04%</td>
</tr>
<tr>
<td>2017</td>
<td>30819</td>
<td>28912</td>
<td>26357</td>
<td>42%</td>
<td>51.60%</td>
<td>9.60%</td>
</tr>
<tr>
<td>2018</td>
<td>33136</td>
<td>28863</td>
<td>25275</td>
<td>47%</td>
<td>50.82%</td>
<td>3.82%</td>
</tr>
</tbody>
</table>

Since 2016, while the overall number of total registered has risen, the overall number of registered participants who continue to enrollment has declined. Additionally, the number of Total Participants with 12+ hours of instruction has declined.

Performance

- In 2018-2019, while 61 programs met or exceeded the MSG, 59 programs did not.
- Additionally, 8 programs were under 25% of MSG.
- 92 programs did not meet the Post Test Rate.
- Additionally, 16 programs were under 25% Post Test Rate.
- The State Post Test Rate was 58.06% of 65%

Performance

- While the State Retention Rate was high, 43 programs had a Retention Rate of less than 80%
- While most programs post tested, several programs had a Post Test Rate of 0%

Providers:

Since 2016, the total number of Adult Education Providers across the state has steadily decreased.
Michigan Adult Education provides a return on investment in a variety of ways, by ensuring that program participants are taught, trained and tooled for success in the 21st century.

**Taught, Trained, and Tooled in Michigan:**

**BRIDGING THE SKILLS GAP**
- Working with local and regional employers to identify high-need, in-demand sector credentialing and training
- Coordinating resources with workforce training partners to upskill participants and develop employability and soft skills

**INCREASING EMPLOYMENT**
- Responding to employer needs by creating pipelines for talent to enter the workforce and fill jobs

**PREPARING FOR HIGHER EDUCATION, TRAINING AND CREDENTIALING**
- Supporting strong academic and vocational education and training programs that lead to higher education and employment

**BUILDING RESILIENT COMMUNITIES**
Creating strong community bonds that will spark a stronger Michigan and a stronger nation
2018-2020 MACAE Committee Projects and Accomplishments:

In 2018-19, MACAE launched six dynamic working groups: Adult Basic Education/Literacy, Advocacy, Alternative Education, Community Education, High School Equivalency and new this year, Workforce Development made up of practitioners from across the state.

The purpose of the MACAE Committees is to gather resources and ideas to create best practices in each area. These best practices can be shared and utilized by adult education providers across the state.

Over the course of their meetings, each committee has concentrated its efforts in the following areas:
- Analyzing statewide data trends and best practices in that particular content area
- Producing innovative programming initiatives
- Gathering resources, ideas for program improvement and enhancement
- Offering leadership and input on statewide initiatives
- Organizing professional development resources and training to support the field
- Making recommendations for improved services and outcomes for participants

Accomplishments include a combined Professional Development calendar, IET resources, New Directors Training, High School Equivalency resources, Assessment testing best practices and more!

Upcoming Events:

- October 29-30: COABE Virtual Conference
- November 9: MACAE Board Meeting
- Nov./Dec.: PD Webinars
- January 10: MACAE Board Meeting
- February 14: MACAE Board Meeting
- March 13: MACAE Board Meeting
- April 10: MACAE Board Meeting
- May 7-8: Tentative MACAE Spring Institute

Stay connected with MACAE on Facebook, Instagram and Twitter and at www.macaec.org!