MACAE End of Year (2019-2020) Professional Development

All professional development will be available in a virtual learning setting. SCECHs pending.

All webinars will be $25 for Members; $50 for Non Members

Please direct any questions to Judy Walker (macaoffice@gmail.com) or Patrick Brown (macaeoutreach@gmail.com). Registration can be made online at www.macae.org beginning April 8th via credit card. Invoice requests, please contact our office.

All staff who are registered for a webinar must be active and participate for the duration of the webinar to receive professional learning hours (SCECHs).

WIOA 2020-2024 Application Review (Webinar)
Wednesday, April 15, 2020: 2:00pm-4:00pm (No SCECHs available)
Still working on those last few questions of the WIOA application? Need to walk through it one more time with your colleagues? Join this professional development to review the basic components of the WIOA application. We can walk through the tool MACAE has addressed to answer and respond to each question of the instructional grant. We can also help provide insights and help to highlight specific questions or individual responses to questions.

Adult Basic Education/Literacy Best Practices Webinar (Webinar)
Friday, April 24, 2020: 10:00am-12:00pm and 1:00pm-3:00pm (SCECHs approved)
This presentation will focus on targeting the barriers of low-level ABE and ESL learners. The presentations throughout the day will include instructional strategies for equipping instructors with the academic resources to help learners succeed in workplace literacy skills and foundational skills. The second half of the presentation will focus on career navigation tools and resources to help program participants be successful. Equip your team with the templates and tools necessary to help participants find career and education success while navigating the barriers before them. SCECHs available.

Part 1: 10:00am-12:00pm: The presentations throughout the day will include instructional strategies for equipping instructors with the academic resources to help learners succeed in workplace literacy skills and foundational skills.

Part 2: 1:00pm-3:00pm
The second half of the presentation will focus on career navigation tools and resources to help program participants be successful. Equip your team with the templates and tools necessary to help participants find career and education success while navigating the barriers before them.

Sustainable Digital Learning Options (Webinar)
Wednesday, May 13, 2020: 1:00pm-4:00pm (SCECHs pending)
In these ever-changing times it is becoming increasingly apparent the impact that technology plays in our daily lives, especially in the education of our children, families, and friends. This training is
intended to share sustainable digital learning resources for Adult Education ABE and ESL instructors to improve curriculum outcomes and learn more about instructional resources available to them. More importantly, we will discuss how to support students from a virtual distance and how to scaffold different digital learning pieces in curriculum and to operate virtual learning platforms. Instructional templates and tools will be shared with participants to begin to implement in their programming.

Instructors will walk away with creating platforms on two different virtual learning platforms that they can use for their students and for collaboration.

Participants will be in one continuous session throughout the training. No scheduled breaks are needed.

Staff Self Care: Putting Your Oxygen Mask on First (Webinar)
Friday, May 15, 2020: 10:00am-12:00pm (SCECHs pending)
Working in education is more than teaching students and grading papers… it is about evaluations, student outcomes, keeping up the current research and worrying about your students. That can be a lot to deal with… and that is hoping that your personal life is calm and in order! This presentation will look at compassion fatigue and how that can put teachers and administrators at risk for burn out and physical ailments. It is important to practice self care so that we can continue to do the hard work, maintain our energy and health and to ensure that our students (and families) get the very best of US.

Participants will:
- Understand Compassion Fatigue and Empathic Distress and how that can impact YOUR health and wellbeing
- Learn 6 Categories of Self Care Identify Ones that they enjoy
- Leave with a plan to practice self care daily, weekly and occasionally.
- Incorporate Self Care with teaching strategies so it also meets the needs of student self care

Helping participants complete the US Census (Webinar)
Wednesday, June 3, 2020: 1:00pm-3:00pm (SCECHs pending)
Now more than ever, the importance of what we do is highlighted in providing accessible and equitable education, certified training courses, case management and social services, English language instruction, family literacy and adult skill building.

This webinar professional development will help program staff plan priorities and share ideas for participants to complete the U.S. Census 2020 and encourage their families to safely, comfortable and importantly complete the Census. This important survey helps to determine federal allocation of resources, dollars, and investments. Investments in our local communities, infrastructure, education and social service programs.

We will share virtual lesson plan opportunities and look at some of the online resources available through the US Census website as well.

Year End Directors Meeting: Preparing and Leading for the Future (Webinar)
Friday, June 19, 2020: 10am- 12pm and 1:00pm-3:00pm (SCECHs Pending)
Are you a Director, Program Coordinator, Lead Instructor or Shared Stakeholder in your program? This professional development will help you to strategize, brainstorm and put into place action steps for program growth, improvement and leadership over the summer and into the next program year.

In these ever-changing times it is becoming increasingly apparent the impact adult education has in the local economy and in local communities. Please come prepared to share how you plan to grow, develop and adapt your programming as well as share and learn from colleagues.

The first half of this training will focus on professional leadership and development and leading in difficult times. In addition, it will focus on how to bridge barrier, challenges and opportunities for returning back to normal operations after a tragedy.

In the second half of this presentation we will analyze statewide and regional data. Bring your own data to set goals for your program and use a needs assessment to plan for gaps in services, growth and staff capacity.