Thank you for attending the Michigan Association of Community and Adult Education (MACAE) Spring Institute 2022: The Beat Goes On! We are so glad you are here.

Despite the changes we are facing with COVID-19 and virtual/hybrid working and learning, we keep marching on! And so, our theme reflects our conviction and determination to keep moving forward- the beat goes on. This Institute will focus on some of the best practices and strategies in alternative, adult education and integrated education and training. Each session will acknowledge the challenges over the past two years but will also be focused on what comes next and how we can incorporate and sustain many of the new systems and ideas we have discovered and ensure we are delivering quality programming.

Those who register will have access to go back and watch recordings and earn up to 11 SCECHs in total for the conference through the end of May 2022.

For each time slot choose which session you would like to attend and click on the zoom link to access.

Enjoy the Institute!
8:30am-9:00am: MACAE Welcome
The Beat Goes On and On! Let’s start out the Institute strong. Join us for an overview of the conference, a special announcement from our MACAE Board of Directors on our logo update and new name and an announcement of learner scholarship opportunities!
https://us06web.zoom.us/j/81166216685?pwd=WNSVFB3a1NMbzFrSm1PSUNOWEx2dz09
Meeting ID: 811 6621 6685
Passcode: 062704
Dial by your location
+1 929 205 6099 US (New York)

9:00am-10:00am: BREAKOUT SESSION #1: CHOOSE ONE OF FIVE SESSIONS

How to Be More Than the Other Wing In the Back: Part II
Renae Gowen, Director of Romulus Adult and Alternative Virtual Learning Center
https://us06web.zoom.us/j/85475114958?pwd=dGFZQnEwQjc5anJaWVNabnUzanR5dz09
Meeting ID: 854 7511 4958
Passcode: 756783
Dial by your location
+1 929 205 6099 US (New York)

Preparation inside Poverty: How to Effectively Instruct & Mentor Low-Income Adult Students
Alex Beene, Instructor, Tennessee Adult Education
https://us06web.zoom.us/j/87594930599?pwd=cFlOTGFDRXBsWXVRUEUrVzRPTks2QT09
Meeting ID: 875 9493 0599
Passcode: 712078
Dial by your location
+1 929 205 6099 US (New York)

National Alternative Education Association Exemplary Practices
Melvin Hayden, National Alternative Education Association Region 4 Representative
https://us06web.zoom.us/j/83469960286?pwd=eEZLRHJxM3QyNk04OXEDRIEOUDZNUT09
Meeting ID: 834 6996 0286
Passcode: 415109
Dial by your location
+1 929 205 6099 US (New York)

This presentation will pick up from our last conversation at the fall conference about how to ensure your programming in alternative and adult education is connected to larger K-12 initiatives! Are you looking or need ideas on how to show how your program can be a pillar in the school district? Join this discussion of alternative and adult education directors as they discuss some of the challenges and concerns facing programs in a K-12 setting and ideas for remaining relevant and connected!

In many adult education programs throughout the nation, educators find their greatest challenge isn’t even in the classroom. The economic barriers their students face in daily life can have a profound effect on their academic performance. This session will share strategies on how to better serve students living in poverty, as well as the lessons learned in the favorable and unfavorable outcomes from various attempts to reach out to impoverished communities.

An overview of the practices and tools from the NAEA on building an exemplary alternative education program.

More sessions for this timeslot continued on Page 3
9:00am-10:00am: Breakout Session #1: CHOOSE ONE OF FIVE SESSIONS (continued from Page 2)

Stackable Credentials: Expanding Pathways to Credentials

**Erin Berg, U.S. Department of Education, Office of Career and Technical Education**

https://us06web.zoom.us/j/84305580802?pwd=d1E1lVuQUgMDJNemZO5URyRHZGZz09
Meeting ID: 843 0558 0802
Passcode: 040852
Dial by your location
+1 929 205 6099 US (New York)

Efforts of postsecondary institutions to embed “stackable” credentials aligned with industry requirements into certificate and degree programs are helping students progress along the education continuum while earning credentials with labor market value. Learn more about the Office of Career, Technical, and Adult Education’s national initiative and the resources available to align your CTE programs of study with pathways to credentials.

Partnering with a local bank to Increase Students’ Financial Knowledge

**Annette Schlaud, Director, Lapeer Adult Education**

**Theresa Reed, Lapeer Adult Education**

https://us06web.zoom.us/j/81866615920?pwd=c0tYWjdCQm5FBXJsVjZiSXdGU3BOdz09
Meeting ID: 818 6661 5920
Passcode: 350466
Dial by your location
+1 929 205 6099 US (New York)

Adult Education students sometimes need a boost to become financially savvy. Lapeer Adult Education and ChoiceOne Bank will share details of their successful partnership.

BREAK: 10:00am-10:15am

10:15am-11:15am: SESSION #2: KEYNOTE ADDRESS

**Dr. Sue Carnell, Chief Deputy Superintendent, Michigan Department of Education**

https://us06web.zoom.us/j/85058991927?pwd=NVJ6RDVYahVuV2I1c2grUFVNNyswUT09
Meeting ID: 850 5899 1927
Passcode: 235282
Dial by your location:1 929 205 6099

Dr. Carnell will present on Michigan’s Top Ten Strategic Education Plan and how alternative education is a part of that goal. After Dr. Carnell’s update, MACAE will present on some of the work initiatives we have put forth regarding alternative education and youth programming.

Dr. Carnell currently serves as chief deputy superintendent at the Michigan Department of Education. Dr. Carnell has over 40 years of experience in educational and governmental settings. Her past work experiences include superintendent of the Westwood Community School District, deputy superintendent of the Detroit Public Schools, and assistant director of special education and principal for the Southgate Community School District. Her government experiences include serving as director of the Office of School Excellence and the Office of Community Services for the Michigan Department of Education. She also served as the education policy advisor for former governor of Michigan, Jennifer M. Granholm and worked as group executive for former mayor of Detroit, Dave Bing. Dr. Carnell was a fellow in The Institute for Educational Leadership’s Education Policy Fellowship Program and attended the John F. Kennedy School of Government at Harvard University.
11:30am-12:30pm: BREAKOUT SESSION #3: CHOOSE ONE OF TWO SESSIONS

Addressing the Needs of LGBTQ+ Students: A Foundational Overview

Kim Phillips-Knope, Project Lead, LGBTQ+ Students, Michigan Department of Education
https://us06web.zoom.us/j/89145832203?pwd=V0F3cjFpTlhyekc2QUtiaDRNb3Vmdz09
Meeting ID: 891 4583 2203
Passcode: 315710
Dial by your location
+1 929 205 6099 US (New York)

Did you know that one in 8 students in Michigan Public High Schools identifies as lesbian, gay, bisexual, and/or transgender (LGBT)? Having a foundational understanding of who LGBTQ+ students are and what they are experiencing in Michigan schools is critical to supporting their health, well being, and academic achievement. In this interactive workshop, participants will discuss key identities related to sexual orientation, gender identity, gender expression, and accompanying terms. We will also seek to understand their daily lived experiences by examining Michigan-specific, self-reported data that has been collected since 2013, and we will explore best practice approaches to ensuring LGBTQ+ students can thrive. This workshop will help provide a foundational understanding for school personnel who want to support LGBTQ+ students and their families.

Project Based Learning

John LaGalo, Principal, Howell Innovation Academy
https://us06web.zoom.us/j/82169666352?pwd=NnVvekcwUVVkeERCQTdrTitSL1BXUT09
Meeting ID: 821 6966 6352
Passcode: 378131
Dial by your location
+1 929 205 6099 US (New York)

Supporting project-based learning in alternative education settings.

LUNCH BREAK: 12:30pm-1:00pm

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Student Learning Objectives: Disciplinary Literacy - Meaningful Assessments of Student Growth in Teacher Evaluation

Julia McBride, Principal Pinckney Community High School
https://us06web.zoom.us/j/81834619262?pwd=bTk1UnA2ZlZ0aGFeeHVuT0t3cVRzdz09
Meeting ID: 818 3461 9262
Passcode: 873262
Dial by your location
+1 929 205 6099 US (New York)

About one in every seven Michigan residents age 16 to 24 are neither working nor enrolled in school, creating a “disconnected” population of young adults according to the Robert Wood Johnson Foundation 2017 County Health Rankings. The rate of disconnection is higher among African-American, Hispanic, and Native American young adults. These youth have also been referred to as Opportunity Youth because of their untapped potential and social and economic opportunity. The Capital Area College Access Network (CapCAN) created the Pathway to Potential to provide a dedicated college and career coach for young adults to step back into the educational process. Through the aid of a “coach,” young adults have the opportunity to get connected with post-secondary institutions and explore career opportunities. The Pathway to Potential Initiative has prepared nearly 100 young adults to advance their education and career potential. PPI coordinates across pathways, systems and sectors to create open doors for disconnected youth in education, human services, and the workforce.

Education legislation in Michigan requires that the student growth and assessment component of a teacher’s evaluation consist of the state student growth and assessment measurement standards and a local student growth assessment. Learn about how Pinckney Community High School has moved away from a traditional pre-/post-test model for their local student growth assessment towards more meaningful assessments of students' disciplinary literacy across all departments.

Engaging Opportunity Youth: A Pathway to Potential

Michele Strasz, Executive Director, Capital Area College Access Network
https://us06web.zoom.us/j/81971787413?pwd=ZERWVnlGbEFUUl5NUNZa05vSXBTUT09
Meeting ID: 819 7178 7413
Passcode: 413722
Dial by your location
+1 929 205 6099 US (New York)

What’s New with Burlington English? Prepare your students for academic and career success!
Brandi Cardwell, Regional Consultant, Burlington English
Lewis Paras, State Manager, Burlington English
https://us06web.zoom.us/j/82720714998?pwd=NmRiWHp0YmRZRFNtTXY3azZQM2wzQT09
Meeting ID: 827 2071 4998
Passcode: 369485
Dial by your location
+1 929 205 6099 US (New York)

In this session, we will explore ways to enhance your core curriculum and target language and soft skills to prepare adult learners for further study, job entry, or career advancement. First, we will highlight Burlington’s newly expanded English for Specific Careers courses and demonstrate how these resources will help students on their career journey. Then, we will spotlight our newest resource, Burlington Grammar. We will show how teachers can dip into a bank of over 120 grammar lessons to give students the tools to communicate more effectively as they pursue their academic and career goals.
2:15pm-3:15pm: BREAKOUT SESSION #5: CHOOSE ONE OF FOUR SESSIONS

MAERS Mid-Year Review
Renae Gowen, Romulus Adult Education
Moira Clay, Romulus Adult Education
Sue Johnson, Michigan Department of LEO
https://us06web.zoom.us/j/84910636789?pwd=RTJxN0xQaFVOT0F1Q3hLNGpqWWdNdz09
Meeting ID: 849 1063 6789
Passcode: 764825
Dial by your location
  +1 929 205 6099 US (New York)

Helping Refugees
Mariah Shafer, Refugee Development Center of Lansing
https://us06web.zoom.us/j/84687774554?pwd=c2xkdjFFazUzNXBBL1krbUZoYWxuQT09
Meeting ID: 846 8777 4554
Passcode: 077961
Dial by your location
  +1 929 205 6099 US (New York)

Student Advocacy
Robert Dorigo Jones, Vice President, Michigan’s Children
Stephen Wallace, Regional Engagement and Mobilization, Michigan’s Children
https://us06web.zoom.us/j/84919482334?pwd=cnRmcS94allRbE1YdmNyeHQ1VTh2Zz09
Meeting ID: 849 1948 2334
Passcode: 904042
Dial by your location
  +1 929 205 6099 US (New York)

The Integration of Digital Literacy in Adult Education Programs
Mitch Rosin, Consultant
https://us06web.zoom.us/j/82075327915?pwd=ekFaOUFwekkzVXRBUi9udEF5ZHhydz09
Meeting ID: 820 7532 7915
Passcode: 692345
Dial by your location
  +1 929 205 6099 US (New York)

Now is the time to get caught up on your MAERS data! Don't wait, update now! We will help! Bring your ALPs, your pre and post tests, your attendance, your follow-ups, your transcripts; bring it all! We will show you some tricks of the trade for keeping your data up-to-date. We will even share our secret Google sheet, where we track all of our most important performance data.

Are you looking for resources to help refugees? We will walk through an overview of refugee services and resources.

Have you considered ways in which to get youth and adults engaged in self advocacy? Are there stories that you think are important to share with policymakers? Learn how to put together a Students Speak event and empower youth and adult learners.

An overview of digital literacy tools and how to integrate them holistically into your programs.

Thank you for attending! The Beat Goes On...
Thursday Evening,
March 17th at 7:00pm

MACAE Family Feud!

Join our Networking Committee for the evening Family Feud event on Thursday evening!

https://us06web.zoom.us/j/85908719507?pwd=eUZtdkt6VnpRdlJVUUJuTW41WUw2UT09
Meeting ID: 859 0871 9507
Passcode: 535608
Dial by your location
+1 929 205 6099 US (New York)

We surveyed over 100 MACAE Members and you won't believe the responses! Come to play or come to watch!

No team? No problem! When you arrive virtually, we will place you on a team. Spouses, significant others, friends and pets are all welcome. Grab your beverage and play along.

Prizes for the top winners!

Special thanks to the MACAE Virtual Spring Institute 2022 Planning Committee:

Judy Walker, MACAE Secretary
Renae Gowen, Romulus Adult and Alternative Education and MACAE Professional Development Chairperson
Ted Kroll, Livingston ESA Adult and Alternative Education and MACAE At-Large Representative
Heather Robidoux, Hillsdale ISD and MACAE Networking Chairperson

And special thanks to our Zoom Hosts:
Whitney Dettmer, Stacie Zeien, Renae Gowen, and Heather Robidoux

Thank you to Brandi Cardwell and Lewis Paras of Burlington English for sponsoring our Spring Institute Virtual Platform!