Thank you for attending the Michigan Association of Community and Adult Education (MACAE) Spring Institute 2022: The Beat Goes On! We are so glad you are here.

Despite the changes we are facing with COVID-19 and virtual/hybrid working and learning, we keep marching on! And so, our theme reflects our conviction and determination to keep moving forward- the beat goes on. This Institute will focus on some of the best practices and strategies in alternative, adult education and integrated education and training. Each session will acknowledge the challenges over the past two years but will also be focused on what comes next and how we can incorporate and sustain many of the new systems and ideas we have discovered and ensure we are delivering quality programming.

Those who register will have access to go back and watch recordings and earn up to 11 SCECHs in total for the conference through the end of May 2022.

For each time slot choose which session you would like to attend and click on the zoom link to access.

Enjoy the Institute!
8:30am-9:00am: MACAE Welcome
The Beat Goes On and On! Let’s start out the Institute strong. Join us for an overview of the conference, a special announcement from our MACAE Board of Directors on our logo update and new name and an announcement of learner scholarship opportunities!
https://us06web.zoom.us/j/81628243334?pwd=akxOME5Oc0gwdjFBNUgwmpHZlZWZz09
Meeting ID: 816 2824 3334
Passcode: 390893
Dial by your location
+1 929 205 6099 US (New York)

9:00am-10:00am: BREAKOUT SESSION #1: CHOOSE ONE OF THREE SESSIONS

All About Accommodations
Debbie Bergtholdt, Manager, Accommodations, GED Testing Services
Melissa Hultstrand, GED State Relations Manager and Special Populations
https://us06web.zoom.us/j/81075596736?pwd=TFNXc04vYUlOSDNJR01OTUs5VVRpUT09
Meeting ID: 810 7559 6736
Passcode: 534222
Dial by your location
+1 929 205 6099 US (New York)

Often, adult education students became frustrated in school because they couldn't learn like other students, so they just gave up and quit school. Now they realize the value of a GED and are back in classes. Finding out that there might be a reason they couldn't keep up in school and that there is help for them is an important step toward their goal of achieving a credential. This session will discuss accommodations that are available on the GED test. It will also give the participants tools to help their students receive the documentation they need to support accommodation requests. By sharing helpful tips, teachers and administrators will be better equipped to assist students. It will also empower teachers to have discussions with their students about disabling conditions and how to seek the help they need.

Building Bridges: Better Practices in Correctional and Reentry Education
Jeffrey Abramowitz, Executive Director of Justice Partnerships, JEVA Human Services, Philadelphia PA
https://us06web.zoom.us/j/85119516323?pwd=M3FCaldoTWh1Yk9ENStKcjdpN2ZzZz09
Meeting ID: 851 1951 6323
Passcode: 236476
Dial by your location
+1 929 205 6099 US (New York)

This workshop will explore correctional and reentry education from the eyes of an educator, administrator, and person with lived justice experience. Join us as we build a bridge from incarceration to a career pathway filled with success. In this workshop we shall discuss and consider the challenges facing men and women in our justice settings and dive into how we as educators can do a better job helping our students build and then cross the bridge from inside our prison walls to the communities on the outside. We shall discuss innovations in career and technical training, teaching and reentry program models, digital literacy, and resources that can help us become better educators and administrators, all resulting in better outcomes.

Workforce Development Networking
MACAE Workforce Development Committee
https://us06web.zoom.us/j/83359365303?pwd=ckwyRIFUUJYrazkz2XN3aGVYczVFZz09
Meeting ID: 833 5936 5303
Passcode: 743288
Dial by your location
+1 929 205 6099 US (New York)

Come learn about the work of the MACAE Workforce Development committee. Then, we will separate into four breakout rooms and attendees can hear from “specialists” in topic areas including: WIOA Titles, Employer Needs, Training Requirements and Michigan Works! Operations. Come get your answers about the adult education and workforce development systems in Michigan!
BREAK: 10:00am-10:15am

10:15am-11:15am: KEYNOTE ADDRESS

The State of Adult Education in Michigan

Adult Education has changed in Michigan. Join the Michigan Department of Labor and Economic Opportunity Workforce Development Office of Adult Education and the Michigan Association of Community and Adult Education as we unpack the data over the last 5 years. Come learn about the significant trends we are seeing in the areas of Enrollments, Transitions to Training, Participant Retention and Outcomes for High School Equivalency/Completion and Credential Completion. Together, we can help shape where adult education in Michigan is headed in the next five years.

https://us06web.zoom.us/j/82981489469?pwd=cERoVnh1OFBKU1E4RFZTajjOOGxsQT09
Meeting ID: 829 8148 9469
Passcode: 727521
Dial by your location
+1 929 205 6099 US (New York)

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Erica Luce, Adult Education Services Manager, Michigan Department of Labor and Economic Opportunity Workforce Development Office of Adult Education

Patrick Brown, Director, Michigan Adult, Community and Alternative Education (MACAE) Association
BREAK: 11:15am-11:30am

11:30am-12:30pm: BREAKOUT SESSION #3: CHOOSE ONE OF THREE SESSIONS

A+ Monitoring
Jason Evers, Adult and Career Technical Education Consultant, Wayne RESA
Tammy Brown, Director, Troy Continuing Education
Dr. Jendayi Gardner, Executive Director, Office of Adult Education and Charter Schools, Detroit Public Schools Community District
https://us06web.zoom.us/j/81985792289?pwd=Rzd3UEYxa2JyWTVEczBNVmRMMXZJUT09
Meeting ID: 819 8579 2289
Passcode: 427081
Dial by your location
  +1 929 205 6099 US (New York)

Using Data and Assessment to Improve Agency Performance
Jay Wright, Accountability Manager, CASAS
https://us06web.zoom.us/j/83877254737?pwd=WkkyWFowc3QzTkYvc3QzTkYvc3QzTkYvUT09
Meeting ID: 838 7725 4737
Passcode: 707717
Dial by your location
  +1 929 205 6099 US (New York)

Refugee Upskilling with Learning Upgrade
Andrew Helms, ProLiteracy
Vinod Lobo, Learning Upgrade
https://us06web.zoom.us/j/89319075434?pwd=OS9ZVFJRakJrOXV4Z1FORFJ5NWISUT09
Meeting ID: 893 1907 5434
Passcode: 064363
Dial by your location
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Let us guide you through how to do an adult education program Self-Monitoring in preparation for State/Regional level audits or just to be sure you are on the right track! Risk assessments will also be shared. Be proactive so you don’t have to be reactive!

This workshop applies strategies from NRS tables, other agency-wide data reports that display results for state and federal reporting, and classroom level reports that organize student outcomes and assessment. It provides suggestions for how to improve agency performance and provides specific examples of how to build a “data culture” locally – highlighting staff data reviews, using data to focus on student needs, and applying data results to improve marketing and retention efforts.

Michigan Adult Ed providers can now implement the breakthrough Learning Upgrade program with refugees and immigrants through a special statewide opportunity. Programs can enroll learners remotely into courses covering English ESL, math, test prep and job skills. Learners use smartphones at home to complete engaging lessons for rapid growth. Thousands of refugees are currently enrolled in countries around the world, with successful growth from basic levels up to proficiency, diplomas, and entry to job training. Programs can sign up for no-cost pilots and receive special MACAE pricing on purchases.
The Adult Education Landscape
Patricia Tyler, Executive Director, National Association of State Directors of Adult Education
Sheryl Hart, Chair of the NASDAE Board of Directors and Arizona State Director of Adult Education
https://us06web.zoom.us/j/86103403786?pwd=Y2pKNkNpWDdPUExwSkFLaDEyKzhJQT09
Meeting ID: 861 0340 3786
Passcode: 195045
Dial by your location
+1 929 205 6099 US (New York)

Grants, Gratitude, and Galas: Building a Diverse and Sustainable Revenue Stream during a Pandemic
Lisa Macheksy, Executive Director, Oakland Literacy Center
Sue Klunk, Development and Communications Coordinator, Oakland Literacy Council
https://us06web.zoom.us/j/88303131947?pwd=S1NvOCtxK1E4bmNIc0dwSFQxaGtrUT09
Meeting ID: 883 0313 1947
Passcode: 198264
Dial by your location
+1 929 205 6099 US (New York)

Empowering Speakers of Other Languages with Digital Literacy and Career Pathways
Katie Brown, Founder and Chief Education Officer of EnGen
https://us06web.zoom.us/j/82519572050?pwd=c1dGUxrkrdGZUZnlxbEQ4U3NyaXlqZz09
Meeting ID: 825 1957 2050
Passcode: 515616
Dial by your location
+1 929 205 6099 US (New York)

NASDAE (The National Association of State Directors of Adult Education) works to support state directors and their staffers in the implementation of the federal adult education program authorized by the Workforce Innovation and Opportunity Act (WIOA). This presentation will offer a review of the national trends we are seeing, new practices especially in response to the pandemic, coordination with workforce development partners, the focus on equity, and the national investments in adult education.

Grants, Gratitude, and Galas: Building a Diverse and Sustainable Revenue Stream during a Pandemic
Lisa Macheksy, Executive Director, Oakland Literacy Center
Sue Klunk, Development and Communications Coordinator, Oakland Literacy Council
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Giving increased to record levels in 2020 and early 2021 due to COVID-19. It is unclear if this trend will continue, but the need for funding adult education programs is clearer than ever before. How will you raise funds in a pandemic and post-pandemic world? This session will discuss strategies and lessons learned for building partnerships with foundations and corporations and attracting and retaining individual donors. We will also share experiences and sample materials from recent virtual and hybrid galas.

English-language learners (ELLs) and workers who speak other languages make up 14% of the population and a shocking 43% of this group have no digital skills at all, according to recent research from the National Skills Coalition. Digital skills instruction can help close the widening gap in access to technology while supporting communities that have been disproportionately impacted. Adult education programs can nurture digital skills development and empower English learners to connect with the jobs of the future by helping them to connect with career pathways and upskilling programs. This will pave the way for an equitable recovery and is why EnGen created our Digital Literacy pathway as well as new career pathways and stackable career pathway courses for beginner learners.
The Michigan Poverty Taskforce Findings and Recommendations
Kim Trent, Michigan Department of Labor and Economic Opportunity
https://us06web.zoom.us/j/89097974858?pwd=cWtBVGk4d2NwMXFPdW9hZGhNcjZwZz09
Meeting ID: 890 9797 4858
Passcode: 884644
Dial by your location
  +1 929 205 6099 US (New York)

An overview of the recent report from the Michigan Poverty Taskforce.

Special thanks to the MACAE Virtual Spring Institute 2022 Planning Committee:
Judy Walker, MACAE Secretary
Renae Gowen, Romulus Adult and Alternative Education and MACAE Professional Development Chairperson
Ted Kroll, Director, Livingston ESA Adult Education and MACAE At-Large Representative
Heather Robidoux, Hillsdale ISD and MACAE Networking Chairperson

Thank you for attending! The Beat Goes On...

Thank you to Brandi Cardwell and Lewis Paras of Burlington English for sponsoring our Spring Institute Virtual Platform!