

Michigan Association of Community and Adult Education

*Virtual Spring Institute 2022:
The Beat Goes On*

March 17, 2022



Presentation Overview and Outcomes



A. Expand your knowledge of Michigan's Top 10 Strategic Education Plan



B. Increase your knowledge of the Governor's Education Budget Recommendations



C. Heighten your awareness of ESSER Funds



D. Encourage a call to action

- Pre-K-12 Public School Students, Birth to 26 years old
- Parents and Guardians
- Early Childcare Centers/Programs
- LEAs (Both Traditional School Districts and PSAs) and ISDs
- Educators
- Legislators
- Users of the Library of Michigan
- Residents of Michigan



Customers

A. Michigan's Top 10 Strategic Education Plan

1. Approved by SBE August 2020
2. Clear, concise, and focused
 - I. 8 goals
 - II. 45 metrics
3. The **state's** strategic education plan
4. Updates on progress toward individual goals at SBE meetings.



MI Top 10 Strategic Education Plan Goals

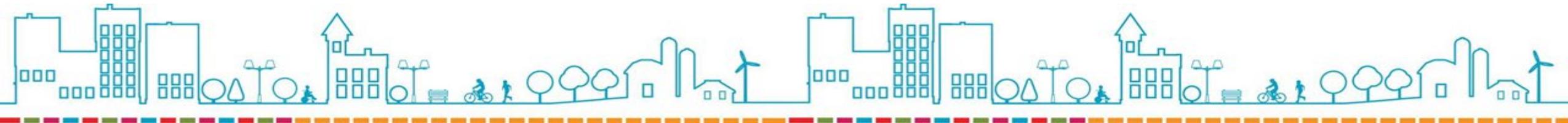


1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of students
4. Expand secondary learning opportunities for students
5. Increase the percentage of students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Goals

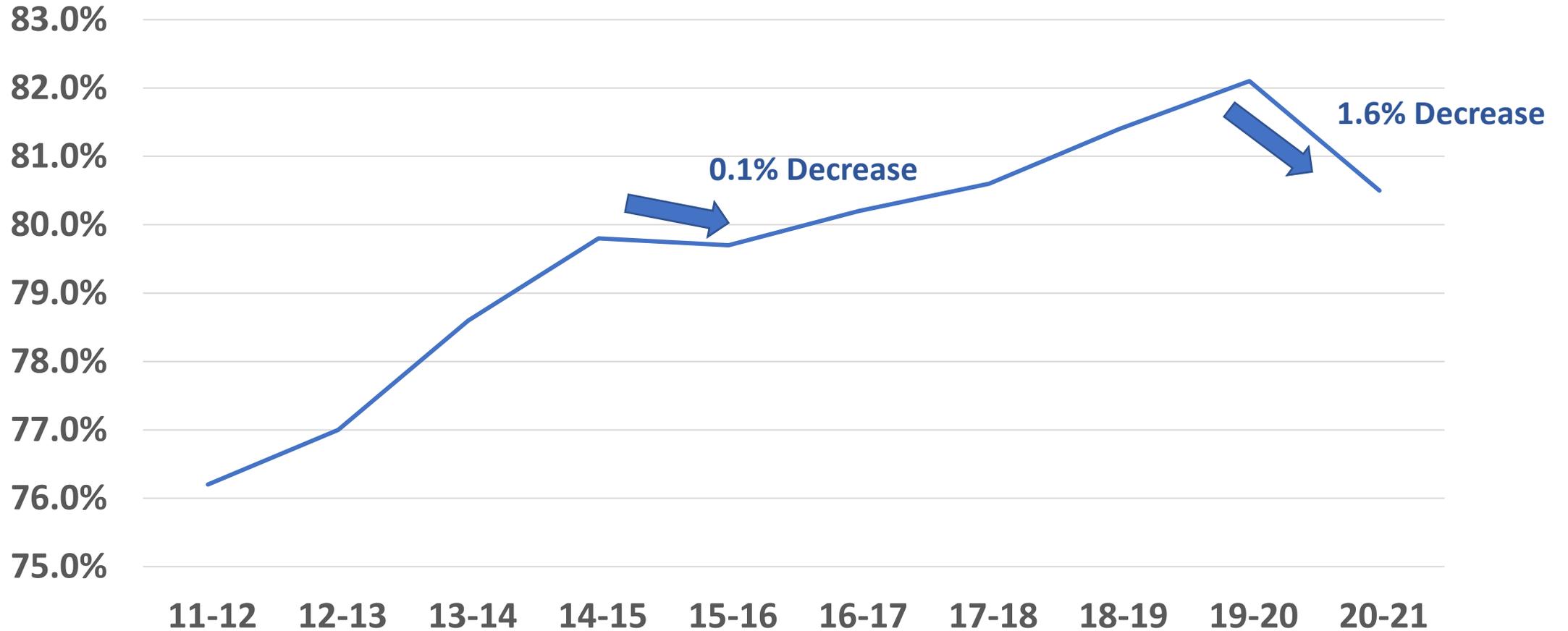
1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
- 5. Increase the percentage of all students who graduate from high school**
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Metrics

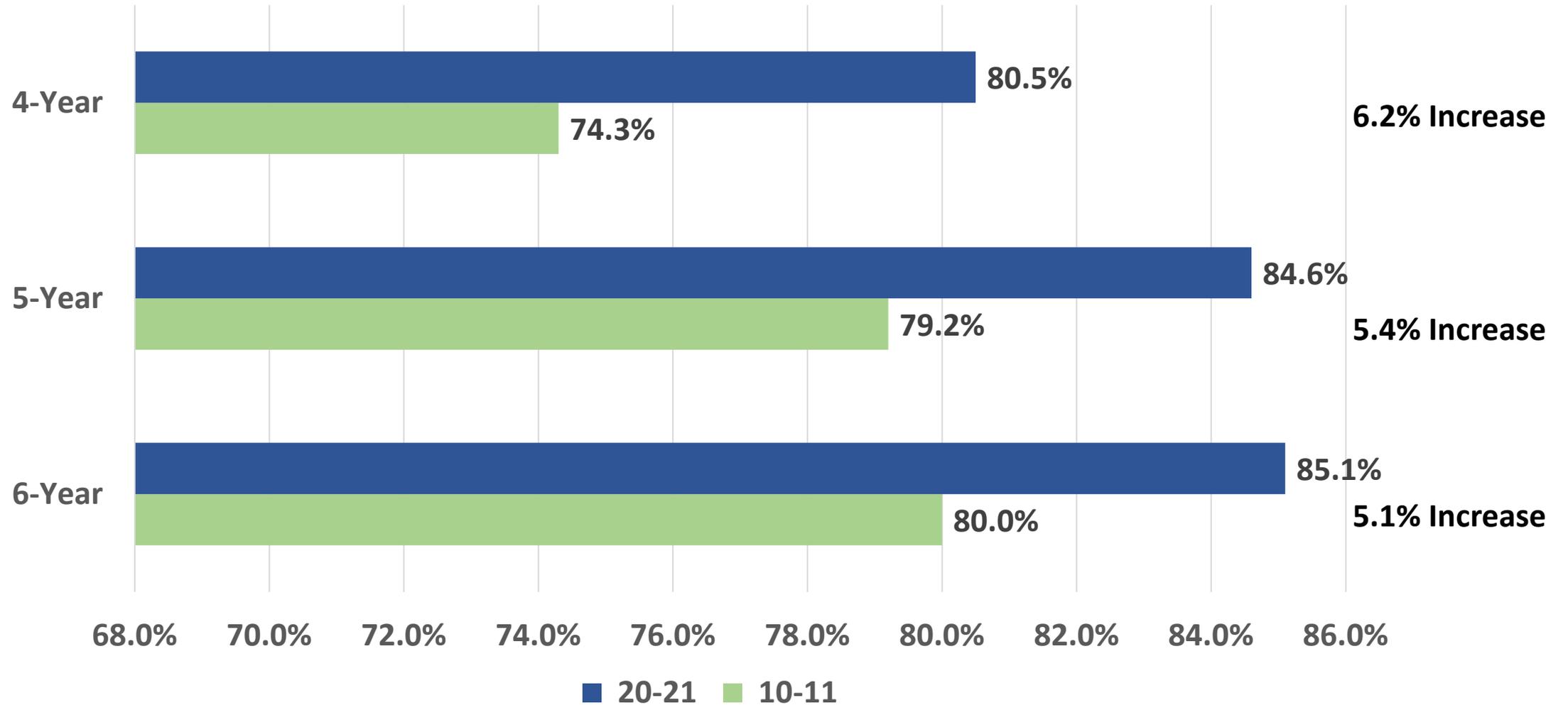
Goal	Metrics
Increase the percentage of all students who graduate from high school	<p>4-, 5-, and 6-year graduation rates</p> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>

4-Year Graduation Rates All Students



****4-Year graduation rates have increased 8 of the last 10 years***

4-, 5-, and 6-Year Graduation Rates All Students



B. Governor's Budget Proposal

Governor Whitmer presented her FY 2022-23 executive budget recommendation to the legislature on February 9.

FY2023

SY 2022-2023

The education budget would provide approximately \$4.5 billion in additional funds to support more than 1.4 million public school children through FY 2023.

Aligns With Michigan's Top 10 Strategic Education Plan

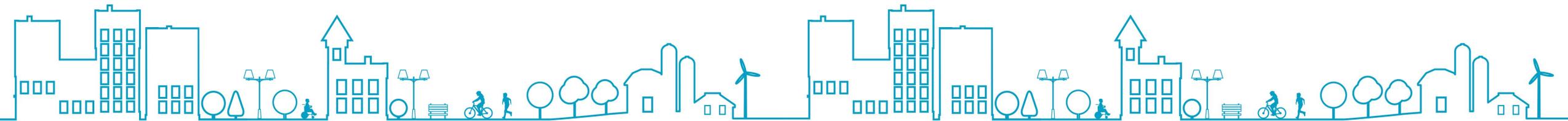


The governor's budget supports and aligns with **all** the goals of Michigan's Top 10 Strategic Education Plan, and includes many recommendations put forward by MDE.



State Strategic Education Plan Goals

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of students
4. Expand secondary learning opportunities for students
5. Increase the percentage of students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Upstream Goals

The two **resource upstream** goals 7 and 8 help drive or supply all other goals.



Aligns With
Michigan's Top 10
Strategic
Education Plan



Goal 7 addresses the teacher shortage, is supported by the governor's educator recruitment and retention proposal, which includes:

- \$1.7 billion** to support educator retention:
- \$1.5 billion for retention bonuses, teacher onboarding, induction and mentoring, and regional innovation grants.

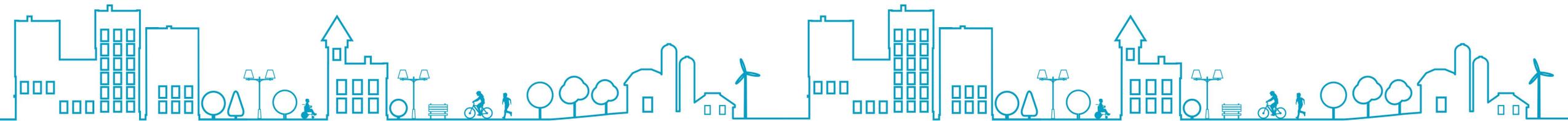


Aligns With Michigan's Top 10 Strategic Education Plan



Goal 7 (continued)

\$600 million to support educator **recruitment**, which would provide grants to districts and regional partnerships for **grow your own programs** (programs to develop **support staff** into teachers and **students** into teachers); fellowships for aspiring educators, school leaders, and mental health professionals; and **stipends for student teachers**.



Aligns With Michigan's Top 10 Strategic Education Plan



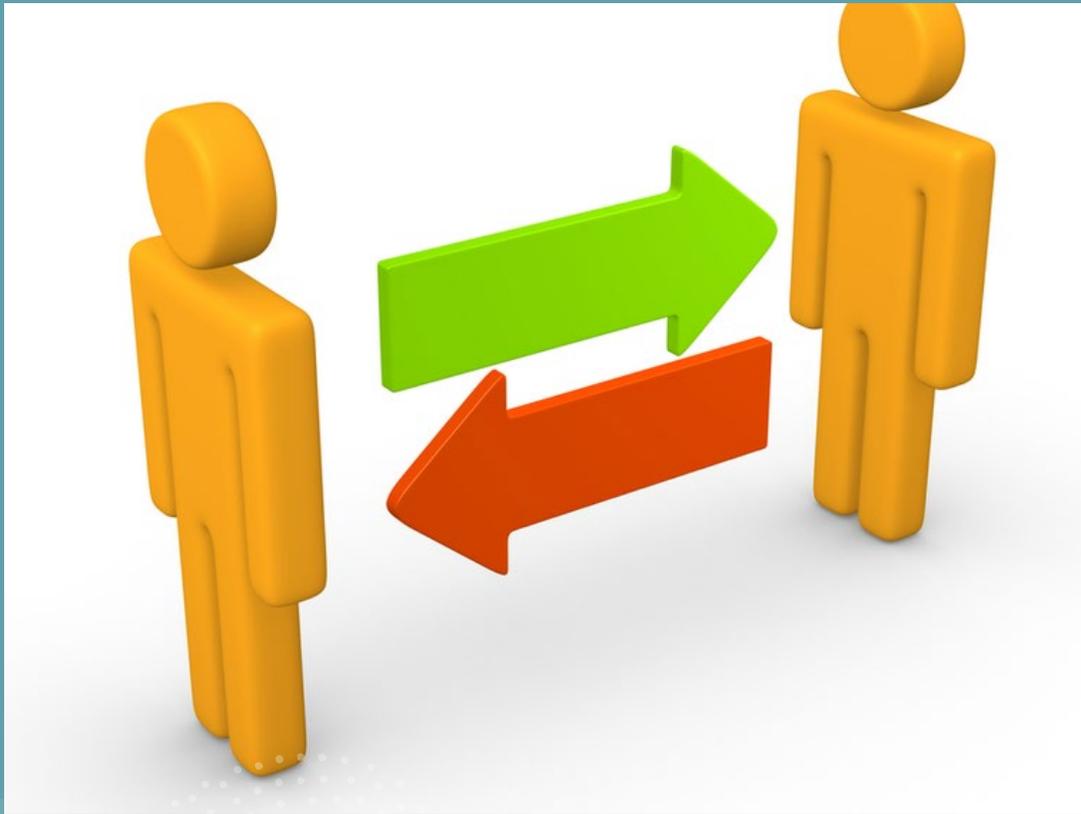
Goal 7 (continued)

The governor's teacher recruitment proposals include many efforts developed within MDE. Given the urgency of the teacher shortage, the department has called on the state legislature to approve recruitment and retention recommendations **prior to the beginning of spring, March 20**, so that local school districts can begin to sink these initiatives into the soil of their communities between the start of spring and the start of the next school year and can improve the teacher and support staff workforce for the next school year.



Aligns With Michigan's Top 10 Strategic Education Plan

Goal 7 (continued)



- **Reciprocity** – Senator McBroom has introduced SB 861, in partnership with MDE, to make it easier for teachers with out-of-state certification to become certified in Michigan. Each of the last five years, we have certified more than 1,000 teachers originally certified in another state. We can improve upon these numbers with a statutory change.

Aligns With Michigan's Top 10 Strategic Education Plan

Goal 8 of the state's Top 10 Strategic Education Plan, to provide adequate and equitable school funding, is supported by the governor's proposal, which includes:

\$580 million to increase base per pupil funding to \$9,135 (a per pupil increase of \$435, or 5 percent).

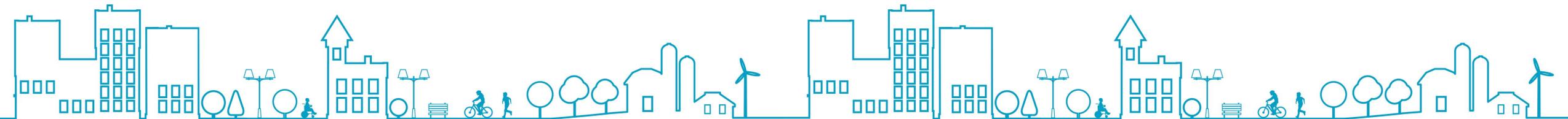


Aligns With Michigan's Top 10 Strategic Education Plan



Goal 8 (continued)

\$408 million to continue building a weighted funding model to support the educational needs of **economically disadvantaged** students, **students with disabilities**, **English learners**, students in **rural and isolated districts**, and students in **career and technical education**, all intended to address the different costs associated with educating students with different needs.



Aligns With Michigan's Top 10 Strategic Education Plan



Goal 8 (continued)

\$1 billion infrastructure modernization fund, which would permit significant school **physical plant improvement** projects, including those associated with **air and water quality**, especially in districts with lower local taxable values that struggle or are unable to support these projects. These funds would be made available at approximately \$170 million per year, beginning this year, for six years.



Upstream and Downstream

The two **developmental upstream** goals (Goals 1 and 2), addressing the expansion of early childhood education and the improvement of early literacy, respectively) and health, safety, and wellness (Goal 3) help drive all other **downstream goals** (Goals 4, 5, and 6, secondary school program expansion; graduation rates; and postsecondary credential rates, respectively).



Aligns With Michigan's Top 10 Strategic Education Plan



Goal 1 of the state's Top 10 Strategic Education Plan, **to expand early childhood education**, is supported by:

- **\$72.6 million** for pre-K education programs, including GSRP (a 5% increase in per-pupil allocation to align with the proposal for K-12 per pupil funding increase), as well as major increases in EarlyOn[®] and home visitation and early childhood collaboratives.



Aligns With Michigan's Top 10 Strategic Education Plan

Goal 2 of the state's Top 10 Strategic Education Plan, to improve early literacy, is supported by:

- **\$94.4 million** for literacy-related programs and activities in Detroit Public Schools Community District to fulfill part of the Gary B. v. Whitmer settlement.



Aligns With Michigan's Top 10 Strategic Education Plan



Goal 3 of the state's Top 10 Strategic Education Plan, to improve the health, safety, and wellness of students, is supported by recommendations that include:

\$361 million for programs to support children's **mental health efforts**, including expansion of the TRAILS program, funding for mental health screenings, school-based mental health professionals, school-based mental and **physical health efforts**, school-based health clinics, and services for children with severe mental health needs.



Governor Whitmer's Proposed Funding for Mental Health in Schools

- \$150 million for TRAILS, a program that builds capacity in school buildings for teachers and leaders to help students manage their mental health- [31p](#)
- \$120 million for districts to hire mental health professionals- [31o](#)
- \$50 million for mental and physical health in intermediate school districts- [31n6](#)
- \$11 million for school-based clinics/Child and Adolescent Health Centers- [31a](#) and [31n5](#)
- \$25 million for mental health screenings
- \$5 million for specialized supports for specific students- [MC3](#)

Aligns With Michigan's Top 10 Strategic Education Plan

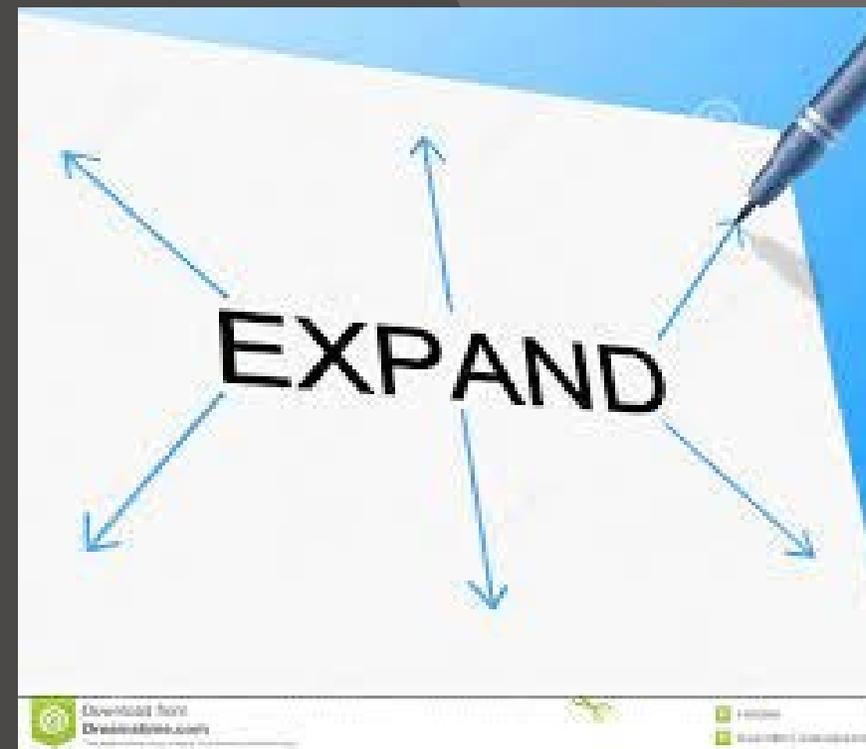
Goal 3 (continued)

- **\$66 million** for school safety programs and efforts to prevent mass violence.
- **\$50 million** for additional before- and after-school programs.

**SAFETY, HEALTH,
AND WELLNESS**

Goal 4: Expand Secondary Learning Opportunities for All Students

- **\$10 million** added cost reimbursements for Vocational Education.
- **\$2.5 million** increase to support CTE Skilled Trades.
- **\$10.8 million** increase to support Vocational Education Millage Equalization.
- **\$10 million** increase to support CTE equipment grants.



Goal 5: Efforts



**Expansions in the following secondary school programs:
 Career and Technical Education (CTE), Early Middle College (EMC),
 Dual Enrollment (DE), Advanced Placement (AP), and
 International Baccalaureate (IB)**

Student Group	15-16	16-17	17-18	18-19	19-20	20-21	5-year difference	Percent change
CTE Students	107,930	109,005	110,316	110,710	111,073	102,988	-4,942	(5%)
EMC Students	8,312	10,241	12,182	13,065	14,333	15,308	6,996	84%
DE Students	28,568	27,916	28,711	30,155	31,789	30,134	1,566	5%
AP Students	71,625	77,776	80,691	79,546	78,086	74,699	3,074	4%
IB Students	10,011	11,275	13,691	12,822	11,902	11,668	1,657	17%

Data Sources: Career and Technical Education Data System: <https://www.cteis.com>,
 EMC Metric Data, MI School Data, AP Metric Data, IB Metric Data



C. Elementary and Secondary School Emergency Relief (ESSER) Fund

ESSER Allocations and Deadlines

Grant Name	Allocated	End Date
1. CARES Act (3/2020) ESSER I Formula	\$350 Million	September 30, 2022
2. CRSSA ESSER II (12/2020) Formula	\$1.490 Billion	September 30, 2023
3. ARP ESSER III (3/2021) Formula	\$3.350 Billion	September 30, 2024

Allowable Use of ESSER Funds

- ✓ Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).
- ✓ Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).
- ✓ **Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).**

Allowable Use of ESSER Funds

- ✓ Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).
- ✓ Any activity authorized by subtitle B of title VII of **the McKinney-Vento Homeless Assistance Act (McKinney-Vento)** (42 U.S.C. 11431 et seq.).
- ✓ Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities **to prevent, prepare for and respond to the coronavirus.**

Allowable Use of ESSER Funds

- ✓ **Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.**
- ✓ **Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.**

Allowable Use of ESSER Funds

- ✓ Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- ✓ **Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.**
- ✓ **Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.**

Allowable Use of ESSER Funds

- ✓ Planning for, coordinating, and implementing activities during long-term closures, including **providing meals to eligible students, providing technology for online learning to all students**, providing guidance for carrying out requirements under the IDEA, and ensuring other education services can continue to be provided consistent with all federal, state, and local requirements.
- ✓ **Purchasing educational technology** (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Allowable Use of ESSER Funds

- ✓ **Providing mental health services** and supports, including through the implementation of evidence-based full-service community schools.
- ✓ **Planning and implementing activities related to summer learning and enrichment** and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.

Allowable Use of ESSER Funds

- ✓ **Addressing the academic impact of lost instructional time** among LEA's students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- ✓ **School facility repairs and improvements** to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- ✓ Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor **air quality in school facilities**, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.

Allowable Use of ESSER Funds

- ✓ Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- ✓ Other activities that are necessary to **maintain the operation and continuity of services in the LEA** and **continue to employ existing staff** of the LEA.

Review

- State's strategic education plan
- Propose state funding aligned to the state's strategic education plan
- Federal funding



D. Your outreach matters!

- There is **much work** to do as this budget proposal moves through the legislative process.
- If you believe this budget proposal is a terrific one for public school children, then be an **advocate**.



A Growing Drumbeat

*To paraphrase Frederick
Douglass:*

*People may not get all
they demand, but they
must certainly demand
all they get.*

Thank you

