



# The State of Adult Education in Michigan

MACAE Virtual Spring Institute

Friday, March 18, 2022



# Getting to Know Us



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The State of Adult  
Education in  
Michigan is....



*We invite you  
to put your  
word into the  
link.*

# In Today's Session:



An overview of some of the most important data in our state



Identifying some of the strategic goals met and gap areas to continue to fill



Next steps for future investment project areas



Leave you inspired and provide you direction for the continued work ahead

# Statewide Vision and Priorities



## Department of Labor and Economic Opportunity:

*Vision: Make Michigan a place where all people, businesses, and communities have the educational and economic means to reach their full potential.*

- Invest in the closure of equity gaps
- Remove barriers to employment
- Build equitable pathways to high-wage careers
- Support Governor's **Sixty By 30** Goal

## MACAE

*Vision: To provide a cohesive framework for community education through collaboration and guidance at the local, state and federal level.*

- Leverage statewide and national data to promote program growth and partnerships
- Provide, sustain and support Impactful programming that is inclusive, diverse and collaborative
- Promote workforce readiness and employment focus to align state and federal goals
- Advocate and education practitioners, partners and policymakers

# Funding Levels:

Program Year	State School Aid Act Section 107	State School Aid Act Section 107 Career and Technical Education and Supplemental Funding	Workforce Innovation and Opportunity Act (WIOA) General Instruction	WIOA Institutional	WIOA Integrated English Literacy and Civics Education (IELCE)	23+ Grant	Futures for Frontliners
2016-17	\$24.5 million	\$500,000	\$8,174,804	\$1,113,719	\$1,216,266		
2017-18	\$24.5 million	\$2.5 million	\$10,438,894	\$1,111,226	\$757,854	\$1.5 million	
2018-19	\$26 million	\$4.5 million	\$10,461,980	\$1,150,338	\$720,760	\$1.5 million	
2019-20	\$26 million	\$4.5 million	\$11,308,055	\$1,259,974	\$858,132		
2020-21	\$26 million	\$4.5 million	\$10,876,615	\$1,194,457	\$1,520,350	\$1.5 million	\$5 million
2021-22	\$26 million	\$4.5 million	\$11,076,844	\$1,212,973	\$1,536,315	\$1.5 million	

# Our footprint

Program Year	Total Providers	# Providers Receiving WIOA Funds	# Providers Receiving 107 Funds	Total Locations
2015	130	101	105	385
2016	129	97	105	359
2017	122	91	99	390
2018	119	88	96	405
2019	117	87	94	421
2020	121	98	94	390
2021 to date	118	96	90	383

Note: 2015-2019 included inactive locations

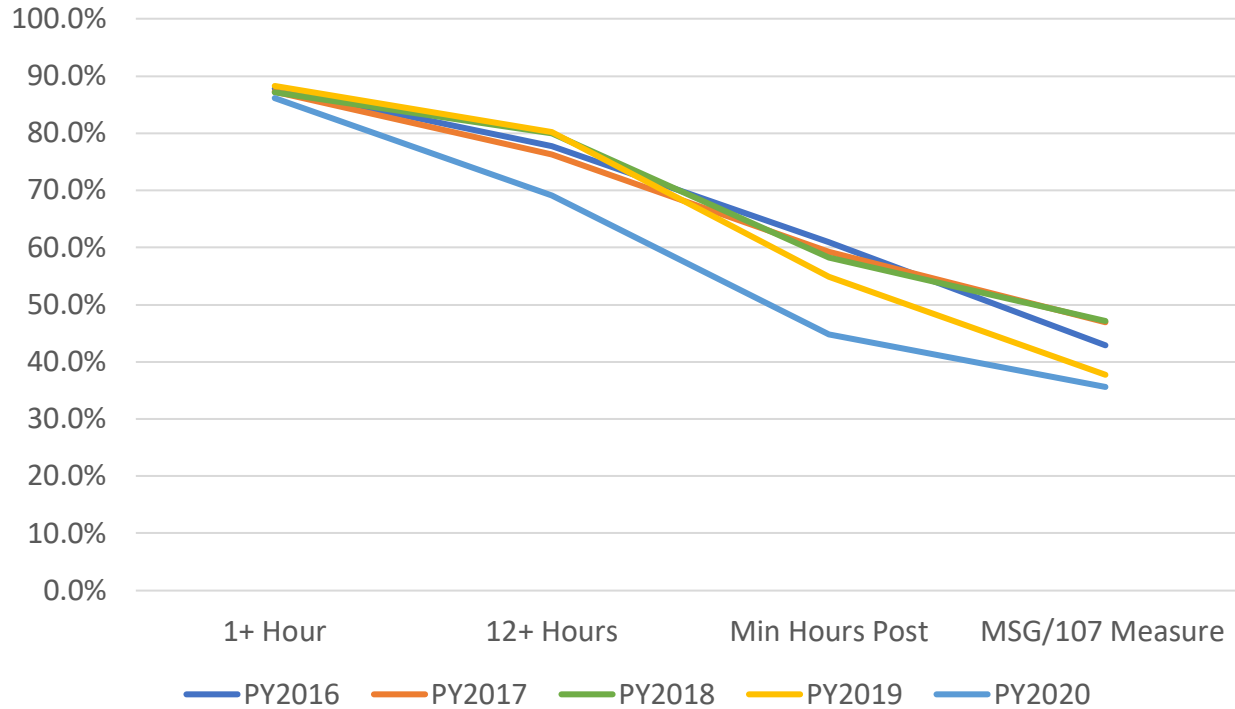
# Total Enrollments



Total Enrollments			
Program Year	# Enrolled (1+ hours)	ABE/ASE Enrollment	ESL Enrollment
2016-17	29,981	20,175	9,806
2017-18	29,758	20,343	9,415
2018-19	28,862	19,491	9,371
2019-20	27,204	18,153	9,051
2020-21	19,862	14,408	5,454
2021-22*	18,798	12,052	6,746



# Participant Retention



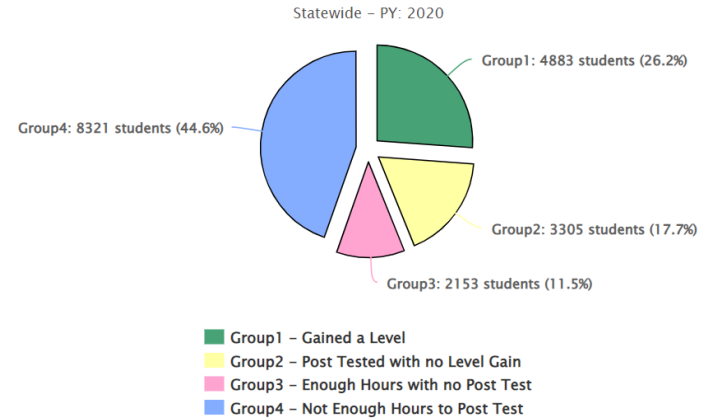
# Multi-Year Performance Overall

Program Year	# Enrolled (1+ hours)	Post Test Benchmark	Post Test Rate (excludes High ASE)	Diff	# Participants (12+ hours)	MSG Benchmark	MSG Rate	Diff	Enrollment to Participant Rate
16-17	30211	65%	59.68%	-5.32%	26730	41%	45.68%	4.68%	88.48%
17-18	30122	65%	58.67%	-6.33%	26344	42%	51.26%	9.26%	87.46%
18-19	28863	65%	58.06%	-6.94%	26488	47%	50.82%	3.82%	91.77%
19-20	27239	65%	43.71%	-21.29%	24781	48%	35.95%	-12.05%	90.98%
20-21	20582	65%	44.39%	-20.61%	16497	50%	37.10%	-12.90%	80.15%
21-22*	16887	65%	28.00%	-37.00%	13435	51%	22.24%	-28.76%	79.56%

# Educational Functioning Level Performance Snapshot: NRS by Subgroup

Program Year	Group 1	Group 2	Group 3	Group 4
16-17	36.40%	23.30%	10.40%	30%
17-18	40.40%	18.20%	10.40%	31%
18-19	38.90%	19.20%	9.30%	32.70%
19-20	24.50%	17.60%	18.70%	39.20%
20-21	26.20%	17.70%	11.50%	44.60%

NRS by Subgroup Excluding ASE High

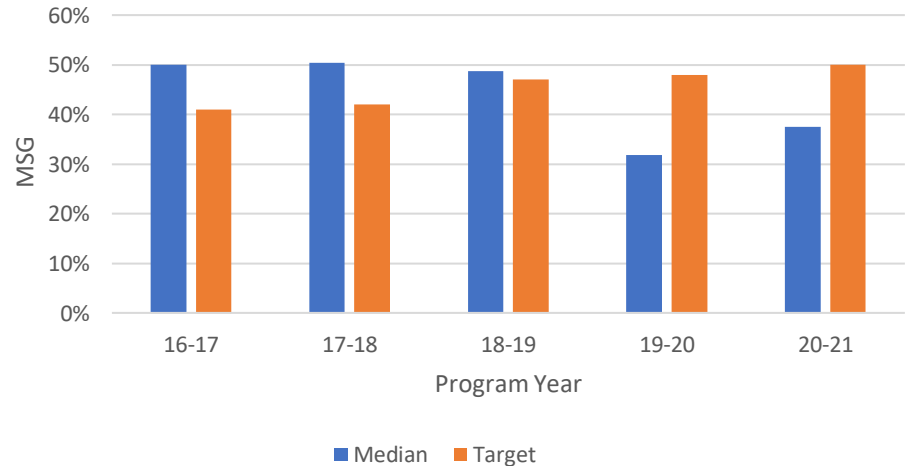


Group 1- Gained a Level; Group 2- Post Tested with no Level Gain;  
 Group 3- Enough Hours with no Post Test; Group 4- Not Enough Hours to Post Test

# Measurable Skills Outcomes by Providers

Program Year	Quartile	Range
16-17	1st Quartile	61.02%-87.88%
	2nd Quartile	49.49%-60.87%
	3rd Quartile	37.9%-49.12%
	4th Quartile	0%-37.5%
17-18	1st Quartile	65.18%-100%
	2nd Quartile	51.11%-64.13%
	3rd Quartile	40%-50.46%
	4th Quartile	0%-39.75%
18-19	1st Quartile	57.50%-83.83%
	2nd Quartile	49.21%-57.23%
	3rd Quartile	36.36%-48.78%
	4th Quartile	11.11%-35.05%
19-20	1st Quartile	42.32%-100%
	2nd Quartile	31.88%-42.23%
	3rd Quartile	22.41%-31.40%
	4th Quartile	0%-22.22%
20-21	1st Quartile	50%-87.80%
	2nd Quartile	37.24%-49.49%
	3rd Quartile	29.03%-36.84%
	4th Quartile	0%-28.70%

Median MSG By Program Year



# Measurable Skill Outcomes: Adult Secondary Education and Credential Attainment

Program Year	Total High School Diplomas Attained	Total High School Equivalencies Attained
2016-2017	763	2,081
2017-2018	814	2,739
2018-2019	705	2,797
2019-2020	723	1,972
2020-2021	893	1,115
2021-2022 Year to Date	250	607
<b>Total</b>	<b>4,148</b>	<b>11,311</b>

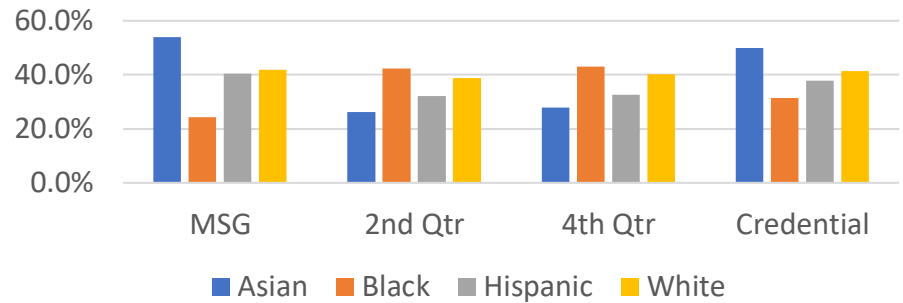
# Transitions to Postsecondary and Employment

Program Year	Employed 2 <sup>nd</sup> Quarter After Exit	Employed 4 <sup>th</sup> Quarter After Exit	Median Earnings	Attained HSD/E & Employed	Attained HSD/E & Enroll PSE	Attained Postsecondary Credential
2017-2018	41.4%	43.1%	\$3,979	33.68%	9.5%	0%
2018-2019	43.1%	41.9%	\$4,500	38.6%	9.1%	52.9%
2019-2020	41.7%	41.9%	\$4,693	39.3%	8.0%	34.0%
2020-2021	36.9%	38.1%	\$4,550	37.6%	6.9%	39.3%
2021-2022 (YTD)	40%	37.1%	\$5,470	30.0%	2.6%	30.8%

# Participant Demographics

Performance Measure	Female	Male
MSG	42.17%	29.87%
2 <sup>nd</sup> Quarter Employment	31.92%	46.01%
4 <sup>th</sup> Quarter Employment	33.48%	45.93%
Median Earnings	\$3,921	\$5,442

## Performance by Race/Ethnicity



All providers should review Statewide Performance Report annually to see the success of various participant demographic groups.

# Data Trends Analysis: Takeaways



Ensure high-quality service delivery through an equitable lens



Understand the trends of our statewide Measurable Skills Gains (MSG) and outcomes



Analyze Participant Enrollments trending down during and post COVID-19



Identify gaps and challenges for completion and credential attainment



# The populations of Michigan moving forward

## Educational Attainment

30.0% +/- 0.2%

Bachelor's Degree or Higher in Michigan

32.9% +/- 0.1%

Bachelor's Degree or Higher in United States

Table:  
S1501

Table Survey/Program:  
2020 American Community Survey 5-Year Estimates

## Native and Foreign Born

6.9 +/- 0.1

Foreign Born population in Michigan

13.5 +/- 0.1

Foreign Born population in United States

Table:  
DP02

Table Survey/Program:  
2020 American Community Survey 5-Year Estimates

## Education Attainment (Population 25 Years and Older) in Michigan

[VIEW OPTIONS](#)

High School or equivalent degree - 28.5%

Some college, no degree - 23.2%

Associate's degree - 9.6%

Bachelor's degree - 18.3%

Graduate or professional degree - 11.7%

## Foreign Born Population in Michigan

[VIEW OPTIONS](#) ▾

Naturalized U.S. citizen - 53.8%

Not a U.S. citizen - 46.2%

## Small Steps On How We Get There:

Fully participate in your regional space and statewide conversations

Data Analysis: MACAE and LEO hold quarterly MAERS analysis meetings

Strategically participate in national pilots or cohorts

Statewide Professional Development Opportunities: MACAE, MAETC or Keywe (LEO-WD in partnership with EDSI)

# Thank you for joining us today!

Please join MACAE for the  
next Membership Check-  
In on April 20<sup>th</sup>

Please register for the  
MAETC Conference, May  
4-6<sup>th</sup> in Kalamazoo

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