



2023 MACAE Fall Conference: Celebrating 40 Years Sunday, October 15, 2023- Wednesday, October 18, 2023 Lansing Center

Description:

The Michigan Adult, Community and Alternative Education (MACAE) Association is excited to announce our Fall 2023 in-person experience for adult, alternative, community education and workforce development professionals and vested education and business partners, October 15-18, 2023. We expect over 250 attendees to our conference! This is THE conference to attend regarding adult, alternative, community education and integrated education and training in Michigan. Plenary sessions will include options for professional learning communities, instructional strategies, program design, best practices to meet measurable academic outcomes, transition to employment and postsecondary access, etc. Our membership is strong, active, and engaged in our annual conference and ongoing professional development throughout the year. We will have state leadership, statewide partners, administrators, teachers and instructional staff, support staff, data management personnel all present.

SCECHS: AGENDA:

Sunday, October 15, 2023:

1.25 2:00pm-3:15pm: Breakout Sessions (Choose One)

Building Bridges: Centering Michigan's Adult, Community, & Alternative Education Community in State Higher Education Policy

Room 101

Manon Steel, Senior Program Associate for Michigan, The Institute for College Access and Success

Adult, Community, and Alternative Education community members, organizations, and students themselves can make impactful contributions to improving postsecondary policy and systems as a result of their direct experience with the barriers present. However, being part of policy development may be difficult if they don't understand and/or know how to engage in the changemaking process. This session's purpose is to empower these stakeholders by increasing their knowledge about the policy process and providing opportunity to practice what they've learned. We will also focus on how to consistently engage community members and students through partnerships and strategy sessions in changemaking to create better student and community-centered solutions.

Resource Navigation for Adult Education Providers

Room 102

Jennifer Summers, Customized Workplace English Coordinator, Literacy Center of West Michigan

As adult educators and administrators, we know that students have needs outside of our classes. When we learn about these needs, how can we help in a meaningful way without overextending ourselves? This presentation will provide information and steps you can take to navigate the resources available in your community and to help participants access what they need. We will highlight the value of community partnerships, explore finding and accessing resources, and identify methods for building a strong network that effectively serves your participants, all through the lens of person-centered design.

Workforce Professions in Health Fields

Room 103

Richard Heide, Health Care Coordinator, Macomb Community College

In this session, participants will learn more about short-term programs in the health professions. Many of these programs attract adult learners and can be pathways to degree programs. In addition, these programs can compliment an Adult Education or ESL program of study. Students can make an easy transition into workforce development and a career at a hospital, long term care facility, clinic, or other health facility.

Experienced Leader Panel

Room 104

Facilitated by Tammy Brown, MACAE President

Are the leader of a nonprofit entity or a school-based program or a community based organization? Are you responsible for staff development and outcomes alignment? Do you motivate your team? Are you looking for strategies on how to innovatively lead your teams into the future? Come learn from a panel of experts on the things to focus on, strategies to employ for successful partner collaboration, staff retention and recruitment strategies. This is the session for you!

3:15pm-3:45pm: Break, Check Into Hotel and visit Exhibitors in Exhibit Hall

1.25 3:45pm-5:00pm: Breakout Sessions (Choose)

English Upskilling Drives Workforce Inclusion: Adult Education's Role in Scaling Proven Models Room 101

Tadd Wamester, Director of Partnership Development, EnGen

As a bridge to careers, the community college and adult education systems are drivers of economic mobility for adult learners across Michigan, many of whom are English language learners (ELLs). Yet even with this commitment and capacity to connect adult learners with career pathways, English proficiency remains a core barrier to workforce inclusion: the U.S. is meeting the education needs of just 4% of adult ELLs. Scaling access to effective language instruction is urgent — and so is the need for more pre-apprenticeships and work-based learning models.

Adults learn best when things are interesting to them, relevant to them, and when they see how they can use what they are learning right away. While content is important, your adult learners won't even pay attention to it without the right context.

Join Tadd Wamester, Director of Partnership Development at EnGen, in a solutions-oriented discussion about how a proven approach — contextualized, career-aligned language upskilling— can help more adult learners meet both educational and career goals. During this session we will invite participants to share best practices and learning that can optimize impact and outcomes within workplace literacy, IET/IELCE, and other bridge to career pathway programs.

Evidence to Action: trends and opportunities in child well-being

Room 102

Anne Kuhnen, Kids County Policy Director, Michigan League for Public Policy

The past few years presented both major disruptions for kids and families as well as significant, one-time investments in child well-being. This presentation will analyze recent data highlighting population changes, family economic security, education, health and safety, and family and community factors as well as data on young adults. We will explore both the negative outcomes associated with pandemic-era disruptions as well as the benefits of temporary safety net expansions and opportunities to build off their successes.

Michigan eLibrary Resources for Adult Learners and Job Seekers

Room 103

Lauren Warren-Gross, MeL Engagement Specialist for Public Libraries, Midwest Collaborative for Library Services

The Michigan eLibrary (MeL) provides access to over 70 free eResources to support learning for Michigan residents. In this session, participants will learn about the content and features of the MeL eResources including tutorials, eBooks, microlessons, and practice tests to prepare for high school equivalency testing, workforce readiness exams, and the citizenship test.

Are You a Manager or a Leader? How to Build Adult Education Programming for a Greater Tomorrow

Room 104

Christy Nelson, Regional Adult Education Director, Northwest Michigan Works!

Are you interested in learning strategies on how to effectively build programming to meet the needs of your adult education participants? Come to this session to learn how to use internal and external data and resources to motivate your staff and build adult education champions in your communities. Time will be provided for you to collaborate by sharing strategies that you have found to be successful.

1.0 5:00 p.m.– 6:00 p.m.: MACAE First Time Attendees Informational Session

Room 101

This session will explore the work of MACAE as an association and give an overview of the learning opportunities available over the next three days.

6:00pm-9:00pm: President’s Reception at Lansing Brewing Company

Join us for networking and appetizers and a welcome from MACAE President Tammy Brown.

End of Day One (Total SCECHs for Day is 3.5 SCECHs)

Total Conference SCECHs: 17.75 SCECHS

List of Presenters:

Marcus Little is the Director of the Customized English Workplace Literacy Program at the Literacy Center of West Michigan.

Jennifer Summers is the senior instructional leader for the Customized English Workplace Literacy Program at the Literacy Center of West Michigan.

Tammy Brown is the President of the MACAE Board of Directors. She has served in that capacity for over two years directing the operations and strategic vision of the association. She is also the Director of Troy Continuing Education.

Patrick Brown is the Executive Director of the Michigan Adult, Community and Alternative Education (MACAE) Association. He has presented at the statewide and national levels.

Carrie Machkouri is the IET and ELL Instructor at the Literacy Center of West Michigan. She also serves as Michigan's Coalition on Adult Basic Education State Advocates Fellow.

Natalie Cummins is a national consultant at Pearson. Her expertise is in the area of instructional design and program capacity building with an emphasis in student accommodations.

Manon Steel is the Senior Program Associate for TICAS, The Institute for College Access Success. Her expertise lies in statewide higher education college access strategy and policy development.

Laura Warren Gross is from the Michigan Library System

Christy Nelson is the Director of Adult Learning at the Networks Northwest, a collaboration of services in adult education and workforce development.

Ibrahim Elabed is the Director of Federal Funds for Southwest Solutions in Detroit. He coordinates all reporting and outcomes measurements for programming for youth and adult services.

Elaine Pardieck is a national consultant for education and curriculum for New Readers Press.

Jon Weiss and Michael Johnson are national consultants from Data Recognition Corporation.

Laura Saline is the Career and College Readiness Coordinator for all of Livingston county. She serves as a coordinator or services and programming for youth and adults transitions to postsecondary and employment opportunities.

Angelia Izzo is an instructor with Beecher Adult Education

Todd Wamester is the Senior Consultant with En Gen.

Karyn Goven has served in adult education for a number of years. Her expertise is in program design from early childhood through adult skill building. She currently serves as the Vice President of the MACAE Association.

Teri Banas is the Director of Communications and Programming at Michigan's Children. Her expertise lies in communications strategy, student voice advocacy and program development.

Mellissa Hulstrandt is a Senior National State Consultant with GED Testing Services.

Yilin Wendland-Liu is the Director of Adult Literacy at the Literacy Center of West Michigan. She is joined by Megan Bowers and Hamid Ahara, coordinators for the same program.

Monica Robbins is a Business Relations Consultant for the Michigan Rehabilitation Services.

Brian Smith works for the Michigan Rehabilitation Services at the Michigan Career Technical Institute.

Callan Eschenburg and Schume Harrison are from the Michigan Department of Labor and Economic Opportunity State Apprenticeship Expansion Office. Their expertise is in grant writing and program design.

Katie Thompson is the Integrated Education and Training Coordinator for Troy Continuing Education. She has vast experience in IET design and implementation. She also coordinates curriculum alignment and resource and career preparation for adult learners.

Karyn Ruiz is the National Senior Academic Specialist for Aztec.

Michelle Smith is the Senior Vice President for ProLiteracy. She oversees much of the programming and educational resource gathering.

Joy Zug is the Coordinator of the Royal Oak Adult Education program.

Alexandra Stamm is the Education Policy person for the Michigan League for Public Policy. Her expertise lies in developing statewide policy recommendations for preK- higher education initiatives.

Anne Kuhnen is the Policy Analyst for the Kids Count Michigan Project at the Michigan League for Public Policy.

Manon Steel is from TICAS, The Institute for College Access and Success. She has expertise in grant writing, legislative writing and facilitation of key statewide stakeholders around postsecondary access.

Ted Kroll is the Director of Adult and Alternative Education at the Livingston ESA. He has held various instructional and administrative positions in K-12. He currently serves on the MACAE Board of Directors.

Brand Cardwell is a regional consultant for Burlington English. She has expertise in instructional delivery and program design for many adult education providers across numerous states.

Louie Paras is a the Michigan representative for Burlington English. He has experience in postsecondary student affairs and leadership across educational access opportunities for students.

Ana Manzano is the ECHO Program Manager for the Michigan College Access Network

Tricia Kane and Carrie Price are department analysts with the Michigan Department of Labor and Economic Opportunity.

Claudia Stephens is a Career Center Manager in Detroit. Her expertise is coordinating WIOA Title Services for several hundred clients in Southwest Detroit.

Jan Hobbs is the Adult Education Coordinator for Lansing Adult Education. She has expertise in program design and curriculum development as well as high school equivalency test administration.

Whitney Dettmer is the Assistant Director of Adult Education at the Iosco RESA. She also serves as the chairperson of the high school equivalency committee.

Laurie Weeks is the Director of Tutor Programming at the Oakland Literacy Council. She has vast experience in volunteer recruitment, volunteer tutor preparation and curriculum development and design.

Vincent De'Ettoire is the Lead Teacher for Michigan Works! Southeast. He has experience working with youth and adult populations.

Brian Puffer is the Director of Saline Community Education. He has administrative experience in grant writing and programming development. He also has experience with facilities management and maintenance, before and after school programming.

Elizabeth Scheib works for CASAS. Her responsibilities included assessment training and e Tests strategy implementation.

Rich Heide is the Health Care Coordinator at Macomb Community College. He has expertise in a variety of integrated education and training program implementation models.

Anthony Mangiafico is the Director of Community and Adult Education at Wallingford Adult Education. He also serves as the President of the Connecticut Association for Adult and Continuing Education. He has vast experience in program implementation, grant writing and program design. In 2022 he was voted the Coalition on Adult Basic Education (COABE) Administrator of the Year.

Hamid Ahari is the Family Literacy Coordinator for the Literacy Center of West Michigan.

Amy Cheadle is the Digital Learning and Program Coordinator at the Office of Global Michigan with the Michigan Department of Labor and Economic Development.

Carmen Bordea is the Community Engagement Coordinator for the Office of Global Michigan with the Michigan Department of Labor and Economic Opportunity.

Beth Lindley is the Director of the Michigan State University Kinship Resource Center. She also serves on the Advisory Board of the Michigan Kinship Care Coalition.

Erica Luce is the Manager of Adult Education Services at the Michigan Department of Labor and Economic Opportunity.

Sara Brooks is the Youth Services Director for SER Metro. She has decades of experience in alternative, adult education and youth opportunities.

Kari Hiner is a Department Analyst for the Michigan Department of Labor and Economic Opportunity. Her expertise is in Integrated Education and Training.

Chad Patton is the Director of Development and Innovation for the West Michigan Works! system. He has vast experience in the integration of education and training into programming. He also has expertise in leveraging braided funding and in engaging multi-sector partners.

Tasha Evans is the Director of Talent Solutions for the West Michigan Works! system. Her expertise is in talent recruitment strategies to meet the needs of employers and businesses. She also has vast expertise in leveraging partnerships across entities and utilizing braided funding.

Sue Johnson is a Department Specialist for the Michigan Department of Labor and Economic Opportunity. She oversees the data management system, Michigan Adult Education Reporting System, MAERS.

David Zin is a Financial Analyst for the Michigan Senate Fiscal Agency. His expertise is in economic projections.

Brian Fraizer is a Department Specialist for the Michigan Department of Labor and Economic Opportunity. He helps with the statewide assessment policy.

Linda Kell, a seasoned educational leader with 32 years of experience, currently serves as the Leadership Development Consultant at Wayne RESA. She holds an undergraduate degree in Education from Alma College and a master's degree from the University of Michigan, along with an Educational Specialist Degree in Administration from Wayne State University.

Maidie Baker is the Director of Curriculum and Instruction, Centric Learning. Prior to joining the Centric team, Maidie was the Principal of a Title I Elementary School in Bradenton, Florida. Maidie's career in education has taken several different paths in her 27 years since her first teaching job. She has served at the school, district, and state level of public K-12 education in a variety of roles and also spent several years in the higher ed world as a student services administrator. Her passion has always been supporting at-opportunity students and ensuring educational equity for all.

